

North Central **Michigan College**

NCMC MASTER COURSE SYLLABUS

Last Date Revised _____ 4.4.08 _____

DIVISION/AREA: Liberal Arts **DEPARTMENT:** Spanish
ASSOCIATE DEAN: Sam McLin **ORIGINATOR:** Liz Evans
DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

HOURS OF INSTRUCTION: 52.8

Credit hours: 3
Lecture: 3
Lab: 0

COURSE TITLE: Travel Spanish
COURSE ALPHA: SPAN **COURSE NUMBER:** 109

CATALOG DESCRIPTION:

Promotes Spanish language speaking; listening proficiency and cultural sensitivity within the context of various travel situations, such as: customs, airport, restaurant, hotel, store, market, and emergencies.

PREREQUISITE(S): N/A

COREQUISITE(S): N/A

GENERAL EDUCATION DISTRIBUTION AREA: None
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

Think critically and analytically
Write and speak effectively

COURSE OBJECTIVES AND OUTCOMES:

Students will be able to:

- * Ask and answer basic questions
- * Greet and use courteous phrases
- * Make travel arrangements and clarify travel complications
- * Listen and comprehend within the context of the real-life situations.
- * Read and comprehend within the context of the situations.
- * Enrich knowledge about cultural aspects of Spanish speaking countries.

METHODS OF INSTRUCTION:

Role playing, lectures, discussions, small-group work, individual work, hands-on activities, communicative methods, video, DVD, or internet sources

METHODS OF EVALUATION:

Assessment of speaking and listening proficiency and comprehension, observations, oral interviews, travel presentations and homework

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Optional

OPTIONAL SUPPLEMENTARY MATERIALS: Handouts, readings, and DVD's of real life situations.

Reasonable accommodations can be provided to students with documented disabilities. Please contact Learning Support Services at 348-6817 to arrange these.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	In target language: Asking and answering basic questions (interrogative pronouns) Using correct pronunciation of greetings, farewells, expressions of courtesy, clarification; alphabet, spelling name and address; numbers 0-100; dates, days of week, months, weather, time ; infinitives and present tense verbs; some conditional tense verbs. Some grammar in context, idiomatic expressions, names of target language countries. (All of the above will be introduced, reinforced, applied and synthesized throughout the 16 weeks.)
WEEK 2	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 3	Asking for directions; Functioning at Customs; Using the telephone. Some reading of signs, disembarkation forms; limited writing/ filling in forms; Understanding others . Some writing to demonstrate learning.
WEEK 4	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 5	Asking and answering basic questions; Asking for Directions in a City, Asking for Clarifications: places in the city, transportation, north, south, east, west, left, right; thematic infinitives and present tense verbs, Using a Taxi, Reading signs, and understanding directions.

WEEK 6	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 7	Asking and Answering basic questions; Meeting needs at the Hotel, Exchanging Money. Numbers to 1000, some furniture items; types of money in target language countries.
WEEK 8	Reinforcing and role-playing the above. Begin power point projects or presentations of imaginary or real itinerary to target language countries of students' choice. Learning assessed as taught.
WEEK 9	Ordering food in Restaurants; food, meals, thematic present tense verbs, descriptive adjectives for food and meals. Reading menus and understanding servers. Limited writing to demonstrate learning.
WEEK 10	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 11	Purchasing Food at Markets, Clothing, Tickets at Train/Bus Stations and the Airport : expanded places in a city, clothing and colors, expanded food items. Reading signs, food items. Understanding vendors.
WEEK 12	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 13	Handling Emergencies; body part, ailments, accidents, health expressions. Understanding doctors, and emergency responders. Some writing to assess learning.
WEEK 14	Reinforcing and role-playing the above. Learning assessed as taught.
WEEK 15	Talking Socially about Activities like Eco-Tourism, self, past-times, Family etc... friends etc... Reading brochures about tourism. Understanding others.
WEEK 16	Assess learning as taught : speaking, listening, some reading and role-playing.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON 5/7/08