

North Central **Michigan College**

NCMC CURRICULUM/COURSE OUTLINE FOR YEARS: 2001-2003

DIVISION/AREA: Sociology

DEPARTMENT: Social Sciences

AREA DEAN: Dykstra

ORIGINATOR: Swanson

TOTAL HOURS OF INSTRUCTION: Lecture: 3 Lab: Total Contact Hours: 48

COURSE NUMBER: SOC 250

CREDIT HOURS: 3

COURSE TITLE: DEVIANT BEHAVIOR

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

An introductory course in sociology is recommended prior to taking SOC 250.

CATALOG DESCRIPTION:

This course examines behavior and beliefs within American culture that have been identified as deviant in our society. The historical development of attitudes toward such behaviors and beliefs is emphasized along with the causal theories of deviance. Topics covered include substance abuse, mental illness, sexual preference, prostitution, suicide and crime.

GENERAL EDUCATION OUTCOMES OR OCCUPATIONAL PROGRAM OUTCOMES

Think critically and analytically, write and speak effectively, and independently acquire knowledge.

COURSE OBJECTIVES & OUTCOMES:

Understand the historical definitions and theories of deviant behavior
Understand the process of defining deviance and who does it
Identify which behaviors are labeled deviant and who engages in them
Understand the role of power in the definitions of deviant behavior
Understand the nature and extent of elite deviance

METHODS OF INSTRUCTION: Lecture, discussion, small group work

COURSE TITLE AND NUMBER: DEVIANT BEHAVIOR SOC 250

METHODS OF EVALUATION:

Four Take-home essays-100 points

REQUIRED TEXTS: (Representative List)

Deviant Behavior: Crime, Conflict, and Interest Groups, Fifth Edition.

Additional Readings will be distributed throughout the course for which you will be held responsible.

Optional supplementary Materials:

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1-Introduction

Week 2-Lecture.Discussion of handouts on the historical definitions of deviance

Week 3-Lecture/Discussion of handouts continued-Demonic, classical, and pathological perspectives discussed

Week 4-Lecture/Discussion of handouts continued-Social disorganization, functionalist, and anomie perspectives discussed

Week 5-Learning, societal reaction, and critical perspectives discussed

Week 6-Lecture/Discussion of handouts for Unit 2

Week 7-Lecture/Discussion of Unit 2 handouts continued

Week 8-Lecture/Discussion of Unit 2 handouts concluded

Week 9-Lecture/Discussion of Chapter 4 and 5 in text

Week 10-Spring Break

Week 11-Lecture/Discussion of Chapters 9 and 11 in text

Week 12-Lecture/Discussion of Chapter 10 in text

Week 13-Lecture/Discussion of Unit 4 handouts and pages 243-256

Week 14-Lecture/Discussion of handouts continued

Week 15-Lecture/Discussion of handouts continued

Week 16-Lecture/Discussion of handouts concluded

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____