

North Central **Michigan College**

NCMC CURRICULUM/COURSE OUTLINE FOR YEARS: 2001-2003

DIVISION/AREA: Sociology

DEPARTMENT: Social Sciences

AREA DEAN: Dykstra

ORIGINATOR: Dickinson

TOTAL HOURS OF INSTRUCTION: Lecture: 3 Lab: Total Contact Hours: 48

COURSE NUMBER: SOC 208

CREDIT HOURS: 3

COURSE TITLE: JUVENILE DELINQUENCY

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

An introductory course in sociology is recommended prior to taking SOC 208.

CATALOG DESCRIPTION:

This course analyzes juvenile delinquent behavior in relationship to the institutional framework of society. Emphasis is on the extent, causes, and methods of treatment of juvenile delinquency in the United States. Topics discussed include juvenile crime, the causes and control of juvenile crime, including statistics of crime, problems of juvenile offenders, problems of probation and paroles and the work of youth agencies.

GENERAL EDUCATION OUTCOMES OR OCCUPATIONAL PROGRAM OUTCOMES

Think critically and analytically, write and speak effectively, and independently acquire knowledge.

COURSE OBJECTIVES & OUTCOMES:

1. Diverse views and perspectives of juvenile delinquency will be discussed and critical thinking encouraged
2. The juvenile justice system will be presented in the context of theory, law, policy, and practice
3. The most current data and information are discussed throughout the course
4. The overarching goal of this course is to stimulate interest in juvenile delinquency and to encourage further study at more advanced levels of education

METHODS OF INSTRUCTION: Lecture, discussion, and small group work

COURSE TITLE AND NUMBER: JUVENILE DELINQUENCY SOC 208

METHODS OF EVALUATION:

Two exams-each worth 40%

Research Paper-20%

Presentation-20%

Attendance-20%

REQUIRED TEXTS: (Representative List)

Bynum, Jack and William E. Thompson

2001 *Juvenile Delinquency: A Sociological Approach*. Fourth Edition.

Optional supplementary Materials:

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1: Juvenile Delinquency: The Act, Actor, and the Audience

Week 2: Society, Norms, Conformity and Deviant Behavior

Week 3: The Dimensions of the Delinquency Problem

Week 4: Biological explanations of Juvenile Delinquency

Week 5: Psychogenic explanations of Juvenile Delinquency

Week 6: Social Strain and Cultural Transmission Theories

Week 7: Social Learning and Social Control Theories

Week 8: Labeling and radical theories, Exam 1

Week 9: The Family and Juvenile Delinquency

Week 10: Schools and Delinquency

Week 11: The Youth Subculture

Week 12: Juvenile Gangs and Delinquent behavior

Week 13: Juveniles and the Police

Week 14: Juvenile Corrections

Week 15: Juvenile Courts

Week 16: Rethinking the Delinquency Problem and Treatment/Prevention Strategies

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____