

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised 04/22/10

DIVISION/AREA: Liberal Arts

DEPARTMENT: Student Development

ASSOCIATE DEAN: Samantha McLin

ORIGINATOR: Lynne Zimmer

DEAN OF INSTRUCTION: Christine Hammond

HOURS OF INSTRUCTION:

Credit hours: 4

Lecture: 3

Lab: 2

Contact hours: 88

COURSE TITLE: Read to Succeed

COURSE ALPHA: SD

COURSE NUMBER: 115

CATALOG DESCRIPTION: Learn new skills to make your college career easier! This class addresses three main skills of reading. Learn to read faster, understand and remember what you read, and pronounce unknown words. It is the same class as the SD 120, Reading for College Success, but is for students who score below 72 on the Compass Reading Test, because it provides more personalized instruction and practice.

PREREQUISITE(S): Score of 64 on the Compass Reading Test

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA: None
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

Write and Speak Effectively

Think Critically and Analytically

COURSE OBJECTIVES AND OUTCOMES:

- Increased reading speed
- Increased fluency (how smoothly you read)
- Increased comprehension (what you understand and remember without reading everything more than once)
- Increased vocabulary
- Improved note taking skills
- Improved test taking skills

METHODS OF INSTRUCTION: Lecture, Group work, Discussion, Activities

METHODS OF EVALUATION: Attendance, Homework, Papers, Quizzes, Journal Entries

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Breaking Through College Reading 9th ed.

by Brenda K. Smith and Leeann Morris

OPTIONAL SUPPLEMENTARY MATERIALS: highlighter, dictionary

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance: 231/348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Relationship of sound to spelling
WEEK 2	Relationship of sound to spelling
WEEK 3	Pronouncing unfamiliar words
WEEK 4	Pronouncing unfamiliar words
WEEK 5	Finding the main idea
WEEK 6	Finding the main idea
WEEK 7	Vocabulary Prefixes/Suffixes
WEEK 8	Increasing Reading Speed
WEEK 9	Textbook note taking
WEEK 10	Text book Test taking
WEEK 11	Vocabulary Prefixes/Suffixes
WEEK 12	Drawing conclusions from readings
WEEK 13	Drawing conclusions from readings
WEEK 14	Critical Thinking
WEEK 15	Problem solving in reading
WEEK 16	Problem solving in reading

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON 04/23/10