

# North Central **Michigan College**

NCMC CURRICULUM/COURSE OUTLINE FOR YEARS: 2001-2003

DIVISION/AREA: Sciences, Health and Human Services DEPARTMENT: Human Services

AREA DEAN: Timothy Dykstra, Ph.D.

ORIGINATOR: Polly Flippo

TOTAL HOURS OF INSTRUCTION: Lecture: 2 Lab: 0 Total Contact Hours: 2

COURSE NUMBER: SCW 110

CREDIT HOURS: 2

COURSE TITLE: INTRODUCTION TO SOCIAL WORK PROFESSION

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

## CATALOG DESCRIPTION:

Introduction to Social Work Profession. Professional roles and settings. Overview of professional values, knowledge, and skills. History of the social work profession. Beginning emphases on self-awareness, cultural diversity, and helping from a psychosocial perspective. Career exploration for students undecided about program choice.

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## GENERAL EDUCATION OUTCOMES OR OCCUPATIONAL PROGRAM OUTCOMES

Refer to College catalog or specific occupational program outcomes and describe how this course meets those outcomes.

#8 Examine knowledge from social sciences

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## COURSE OBJECTIVES & OUTCOMES:

### **Knowledge Objectives:**

1. To gain an overview understanding of the Social Work Codes of Ethics, as well as values and ethical principles to be presented throughout the program.
2. To become familiar with the major events in social work professional history.
3. To gain survey knowledge of the fields and settings of social work.
4. To appreciate illustrations of social workers fulfilling typical professional roles.
5. To become aware of diverse cultural groups and other special populations within the client group.
6. To gain beginning knowledge required for practice with special populations.

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7. To gain an introductory conceptualization of the psychosocial or person in environment perspective of social work.
8. To gain an introductory familiarity with the seven practice competencies.
9. To gain insight into both the personally rewarding and the personally stressing aspects of the social work profession.
10. To become familiar with all advising, counseling, study-skill and learning resource services available to social work students.
11. To become familiar with activities of the Social Work Association and with activities of other campus and community organizations.
12. To gain a clearer self-identity, especially about personal life-style, philosophy, values, learning style and study strategies.
13. To learn health and wellness strategies for the campus.
14. To critically think about social work values, ethics, and practice skills.

METHODS OF INSTRUCTION: Lecture, discussion, video tapes, group work

METHODS OF EVALUATION: Journal, quizzes, papers, presentations, exams

REQUIRED TEXTS: (Representative List)

Skidmore, Rex A., Milton G. Thackeray, and O. William Farley, Introduction to Social Work, Latest Edition.

NASW Code of Ethics. NASW Press

Assigned Articles distributed in class

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

**Week**

1.	Orientation to Class Comprehensive Exam <i>Write a one page summary of your understanding of the social work profession, specifically indicating it's distinguishing characteristics from the other helping professions.</i>	Class Syllabus Chapter 1 Skidmore NASW Mission Statement
2-3	Define the Social Work Profession Introduction to the Social Work Program Introduction to Critical Thinking Model	Chapter 2&3 Skidmore 'The Changing Social Work Profession' (article in <b>Social Work</b> )

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4	Historical focus of the Profession Social Work Education	Chapter 4 NASW Code of Ethics Student Handbook
5	New student orientation and welcome by faculty and the Social Work Association.	*Required for Social Work majors. Non- social work majors will be given an outside assignment to be completed.
6	Generalist Practice Ethical Practice Issues <b>Quiz #1</b>	Chapters 5 and 6 Assigned Article
7	Micro Practice Mezzo Practice Strength Perspective and Empowerment	Chapters 7 and 8
8	Macro Practice Administration and Research	Chapter 9 and 10
9	Mental Health Services Health Care	Chapter 11 Assigned Article
10	School Social Work Issues of School Violence <b>Quiz #2</b>	Chapters 12 and 13 Assigned Article
11	Family and Child Welfare Services Family Preservation Welfare Reform	Chapter 14 and Chapter 22
13	Correctional Services Prevention Services	Chapter 16 and 19
14	Services for the Aged Social Work in Rural Areas	Chapter 17 and 18
15	Social Work and Substance Abuse Minorities and the Disenfranchised	Chapter 20 and 23
16	Final exam	

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Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

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