



North Central Michigan College Master Course Syllabus

PART 1:

Course Name: Social Psychology

Course Number: PSY 290

Credit Hrs. 3

Lecture Hrs. 3

Lab Hrs. 0

Clinical Hrs. 0

Variable Hrs. 0

Total Hours of Instruction: 3

Total Contact Hours: 52.8

(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

An empirical approach to understanding how people think about, influence and relate to one another in a social interaction context, with primary focus on the individual. Emphasis is on (but not limited to) the study of attitude formation and change, impression formation and management, group dynamics and processes, social interrelations and intrarelations and sociocultural influence.

Prerequisite (s): PSY 161

Co-requisite (s): none

Course Objectives:

- Explain the similarities and differences between social psychology and sociology as well as the distinction between common sense and social psychology.
- Discuss the interaction between value systems and social psychology
- Describe various methods of acquiring research data.
- Examine internal and external factors that influence the development and adjustment of one's self-understanding.
- Identify and understand the sources of and influences on one's social beliefs and judgments.
- Describe the relationship between attitudes and behavior.
- Define the influence of both biology and culture on one's thoughts, behaviors and emotions within a social framework.
- Explain social influence factors such as conformity, compliance and obedience.
- Describe the major factors and goals of the persuasive process, including the elements of and routes to persuasion.
- Discuss the negative elements of group influence, such as deindividuation and groupthink, as well as the antidotes to these processes.
- Examine the multiple roots of prejudicial thoughts and behaviors.
- Explore both the creation and reduction of aggression.
- Describe the many dimensions of relationships, including attraction and love. Explain the situational constraints upon altruistic behavior.
- Explain the factors leading towards and ending conflict.
- Apply social psychological principles in real-life situations.
- Apply correct use of in-text citations and references in APA format.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



North Central Michigan College Master Course Syllabus

PART 2:

Course Objectives and Linked Lumina DQP Outcomes

See **PART 3** of this syllabus for the complete language of each Lumina DQP outcome.

*Please identify the Lumina DQP outcome(s) supported by the course objectives. List each course objectives (from **PART 1**), followed by the corresponding Lumina DQP Outcome number(s) in parentheses.*

- Explain the similarities and differences between social psychology and sociology as well as the distinction between common sense and social psychology. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Discuss the interaction between value systems and social psychology. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Describe various methods of acquiring research data. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Examine internal and external factors that influence the development and adjustment of one's self-understanding. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Identify and understand the sources of and influences on one's social beliefs and judgments. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Describe the relationship between attitudes and behavior. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Define the influence of both biology and culture on one's thoughts, behaviors and emotions within a social framework. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Explain social influence factors such as conformity, compliance and obedience. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Describe the major factors and goals of the persuasive process, including the elements of and routes to persuasion. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Discuss the negative elements of group influence, such as deindividuation and groupthink, as well as the antidotes to these processes. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Examine the multiple roots of prejudicial thoughts and behaviors. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Explore both the creation and reduction of aggression. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Describe the many dimensions of relationships, including attraction and love. Explain the situational constraints upon altruistic behavior. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Explain the factors leading towards and ending conflict. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Apply social psychological principles in real-life situations. (DQP 1,2,3,5,6,7,8,9,10,11,12,14,16,17)
- Apply correct use of in-text citations and references in APA format. (DQP 3,6,7,11)



North Central Michigan College Master Course Syllabus

Suggested Methods of Instruction:

Lecture, case study videos, and small group work.

Suggested Methods of Assessment and Evaluation:

Current: Reading Logs [DQP #'s 2-3, 6, 8, 12]; APA Format Quiz [DQP #'s 3, 6-7, 11]; Film Analysis Paper [DQP #'s 2, 6, 9, 11-12, 14, 17]; Multiple Choice and True/False Chapter Tests [DQP #'s 2,-3, 6, 10]; Short Answer Essay Assignments [DQP #'s 1-3, 5-12, 14, 16]; Discussion Board Assignments

Prospective: Research Paper and/or Compare and Contrast Paper; Quizzes; In-class and/or On-line Discussion

Adopted Text at Time of Course Adoption/Revision:

Myers, D.G. (2013). *Social Psychology* (11th ed). Boston, MA: Mc-Graw Hill.

OPTIONAL SUPPLEMENTARY MATERIALS:

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

Week 1	Course Introduction and Introducing Social Psychology
Week 2	The Self in a Social World
Week 3	Social Beliefs and Judgments
Week 4	Behavior and Attitudes
Week 5	Genes, Culture and Gender
Week 6	Conformity and Obedience
Week 7	Persuasion
Week 8	Group Influence
Week 9	Prejudice: Disliking Others
Week 10	Aggression: Hurting Others
Week 11	Attraction and Intimacy: Liking and Loving Others
Week 12	Helping
Week 13	Conflict and Peacemaking
Week 14	Social Psychology in the Clinic
Week 15	Social Psychology in Court
Week 16	Social Psychology and the Sustainable Future

Part 1 & Part 2 approved by CRDAP on: 04 17 15

Part 2 approved by AD:

Date:

Part 2 approved by CRDAP Chair:

Date:

Rev02/15



North Central Michigan College

Master Course Syllabus

PART 3:

LUMINA DQP OUTCOMES – Use this reference sheet for **PART 2** of Master Course Syllabus.

Specialized Knowledge

1. Describes the scope and principal features of the field of study, citing at least some of its core theories and practices and offers a similar explication of at least one related field.
2. Illustrates contemporary terminology used in the field.
3. Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

Broad Integrative Knowledge

4. Describes how existing knowledge or practice is advanced, tested and revised
5. Describes and examines a range of perspectives on key debates and their significance both within the field and in society.
6. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
7. Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.
8. Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence and uses the evidence in analysis of these problems.
9. Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

Intellectual Skills – Analytic Inquiry

10. Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

Intellectual Skills – Use of Information Resources

11. Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

Intellectual Skills – Engaging Diverse Perspectives

12. Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

Intellectual Skills – Communication Fluency

13. Presents accurate calculations and symbolic operations and explains how such calculations and operations are used in either his or her specific field of study or in interpreting social and economic trends.
14. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

Applied Learning

15. Describes in writing at least one substantial case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; applies that learning to the question; and analyzes at least one significant concept or method related to his or her course of study in light of learning outside the classroom.
16. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

Civic Learning

17. Describes his or her own civic and cultural background, including its origins and development, assumptions and predispositions.
18. Describes diverse positions, historical and contemporary, on selected democratic values or practices and presents his or her own position on a specific problem where one or more of these values or practices are involved.
19. Takes an active role in a community context (work, service, co-curricular activities, etc.) and examines the civic issues encountered and the insights gained from the community experience.

The Degree Qualifications Profile was adopted by CRDAP: April 11, 2012