



North Central Michigan College

Master Course Syllabus

PART 1:

Course Name: Developmental Psychology

Course Number: PSY 261

Credit Hrs. 3 Lecture Hrs. 3 Lab Hrs. 0 Clinical Hrs. 0 Variable Hrs. 0

Total Hours of Instruction: 3 Total Contact Hours: 52.8
(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

The physiological and psychosocial lifespan development of humans from conception to death through classroom discussion and lecture as well as individual student projects. Emphasis will be placed on the longitudinal examination of social, emotional and cognitive development, with a focus on interpersonal relationships with parents, peers and others. Other focus areas will include personality, gender roles, difficulties related to school and work and the impact of nature and nurture across the lifespan.

PREREQUISITE(S): PSY 161

CO-REQUISITE(S): none

Course Objectives:

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.
- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.
- **Describe** the internal and interpersonal changes attributed to adolescence.
- **Define & understand** the distinctions between adolescence and early adulthood.
- **Understand & elaborate on** the different views of maturation after early adulthood.
- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



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- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.
- **Apply** correct use of in-text citations and references in APA format.



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PART 2:

Lumina DQP outcomes and linked course objectives

(Please identify all Lumina DQP outcomes supported by this course, including the complete language of each outcome as shown on Part 3 of this syllabus. Under each Lumina DQP outcome, please list any course objectives that support the prior DQP outcome.)

Lumina DQP Outcome 1: Describes the scope and principal features of the field of study, citing at least some of its core theories and practices, and offers a similar explication of at least one related field.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
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- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.
- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 2: Illustrates contemporary terminology used in the field.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.
- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.
- **Describe** the internal and interpersonal changes attributed to adolescence.
- **Define & understand** the distinctions between adolescence and early adulthood.



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- **Understand & elaborate on** the different views of maturation after early adulthood.
- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.
- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 3: Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
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- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 5: Describes and examines a range of perspectives on key debates and their significance both within the field and in society.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.
- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.
- **Describe** the internal and interpersonal changes attributed to adolescence.



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- **Define & understand** the distinctions between adolescence and early adulthood.
- **Understand & elaborate on** the different views of maturation after early adulthood.
- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.
- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 6: Illustrates core concepts of the field while executing analytical, practical or creative tasks.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.
- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.
- **Describe** the internal and interpersonal changes attributed to adolescence.
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- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 7: Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
- **Understand & elaborate on** the many abilities of the neonate.
- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.
- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.



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- **Describe** the internal and interpersonal changes attributed to adolescence.
- **Define & understand** the distinctions between adolescence and early adulthood.
- **Understand & elaborate on** the different views of maturation after early adulthood.
- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.
- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 8: Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence, and uses the evidence in analysis of these problems.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
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- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 9: Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
- **Know & comprehend** basic genetic information as well as the process of conception.
- **Know & comprehend** the distinctions between the three stages of labor.
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- **Identify** the major theories of personality and socio-emotional development for the infant.
- **Know & comprehend** various aspects of early childhood, including information pertaining to physical, cognitive, gender role, language, personality, and socio-emotional development.
- **Define & understand** the multitude of intelligences as established by research findings.



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- **Comprehend & elaborate on** the various aspects of middle childhood, including morality.
- **Describe** the internal and interpersonal changes attributed to adolescence.
- **Define & understand** the distinctions between adolescence and early adulthood.
- **Understand & elaborate on** the different views of maturation after early adulthood.
- **Discuss & provide examples for** the unique environmental stressors of middle adulthood.
- **Identify** the major stereotypes of both middle and late adulthood.
- **Know & comprehend** the various deficits in functioning that occur with middle and late adulthood, including losses of physical, cognitive, and behavioral efficiency.
- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 10: Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
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- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 11: Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

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- **Describe & discuss** the role of death in development as well as existing preconceptions of death.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 12: Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
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- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 14: Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
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- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 16: Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

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- **Describe & discuss** the role of death in development as well as existing preconceptions of death.

Lumina DQP Outcome 17: Describes his or her own civic and cultural background, including its origins and development, assumptions, and predispositions.

- **Comprehend & elaborate on** the debate between hereditary and environmental determinants.
- **Identify & give examples of** the dimensions of research as well as research methods.
- **Understand & gain perspective on** the historical framework of developmental theory.
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Suggested Methods of Instruction:

Lecture, case study videos, small group work.

Suggested Methods of Assessment and Evaluation:

Current: Multiple Choice & True/False Chapter Tests [DQP #'s 2,-3, 6, 10]; APA Format Quiz [DQP #'s 3, 6-7, 11]; Developmental Assessment Paper [DQP #'s 2, 6, 9, 11-12, 14, 17]; Discussion Board Assignments

Prospective: Reading Logs [DQP #'s 2-3, 6, 8, 12]; Short Answer Essay Assignments [DQP #'s 1-3, 5-12, 14, 16]; Research Paper and/or Compare & Contrast Paper; Quizzes; In-class and/or On-line Discussion

Adopted Text at Time of Course Adoption/Revision:

Belsky, J. (2013). *Experiencing the Lifespan* (3rd ed). New York: Worth.

OPTIONAL SUPPLEMENTARY MATERIALS: none

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

Week One	Course Introduction & Chapter 1 (“The People & The Field”)
Week Two	Chapter 1 cont. & Chapter 2 (“Prenatal Development, Pregnancy, and Birth”)
Week Three	Chapter 3 (“Infancy: Physical and Cognitive Development”)
Week Four	Chapter 4 (“Infancy: Socioemotional Development”)
Week Five	Chapter 5 (“Childhood: Physical and Cognitive Development”)
Week Six	Chapter 6 (“Childhood: Socioemotional Development”)
Week Seven	Chapter 7 (“Settings For Development: Home and School”) & DA #1
Week Eight	Chapter 8 (“Adolescence: Physical Development”)
Week Nine	Chapter 9 (“Adolescence: Cognitive and Socioemotional Development”)
Week Ten	Chapter 10 (“Constructing an Adult Life”)
Week Eleven	Chapter 11 (“Relationships and Roles”)
Week Twelve	Chapter 12 (“Midlife”)
Week Thirteen	Chapter 13 (“Later Life: Cognitive and Socioemotional Development”)
Week Fourteen	Chapter 14 (“The Physical Challenges of Old Age”)
Week Fifteen	Chapter 15 (“Death and Dying”)
Week Sixteen	Final & DA #2

Part 1 & Part 2 approved by CRDAP on: 10/31/14

Part 2 approved by AD:

Date:

Part 2 approved by CRDAP Chair:

Date:



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PART 3:

Use this reference sheet in Part 2 of Master Course Syllabus

Specialized Knowledge

1. Describes the scope and principal features of the field of study, citing at least some of its core theories and practices, and offers a similar explication of at least one related field.
2. Illustrates contemporary terminology used in the field.
3. Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

Broad Integrative Knowledge

4. Describes how existing knowledge or practice is advanced, tested and revised
5. Describes and examines a range of perspectives on key debates and their significance both within the field and in society.
6. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
7. Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.
8. Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence, and uses the evidence in analysis of these problems.
9. Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

Intellectual Skills – Analytic Inquiry

10. Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

Intellectual Skills – Use of Information Resources

11. Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

Intellectual Skills – Engaging Diverse Perspectives

12. Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

Intellectual Skills – Communication Fluency

13. Presents accurate calculations and symbolic operations, and explains how such calculations and operations are used in either his or her specific field of study or in interpreting social and economic trends.
14. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

Applied Learning

15. Describes in writing at least one substantial case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; applies that learning to the question; and analyzes at least one significant concept or method related to his or her course of study in light of learning outside the classroom.
16. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

Civic Learning

17. Describes his or her own civic and cultural background, including its origins and development, assumptions, and predispositions.
18. Describes diverse positions, historical and contemporary, on selected democratic values or practices, and presents his or her own position on a specific problem where one or more of these values or practices are involved.
19. Takes an active role in a community context (work, service, co-curricular activities, etc.), and examines the civic issues encountered and the insights gained from the community experience.

The Degree Qualifications Profile was adopted by CRDAP: April 11, 2012