



North Central Michigan College

Master Course Syllabus

PART 1:

Course Name: Introduction to Psychology

Course Number: PSY 161

Credit Hrs. 3

Lecture Hrs. 3

Lab Hrs. 0

Clinical Hrs. 0

Variable Hrs. 0

Total Hours of Instruction: 3

Total Contact Hours: 52.8

(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

Introduction to the scientific study of thought, behavior, and emotion in humans and animals. Emphasis will be placed on (but not limited to) the study of personality, learning, memory, intelligence, gender and sexuality, social interaction, group processes, motivation, emotion, and sociocultural factors in both a current and historical perspective. Basic concepts and principles of psychology will be examined with a comprehensive focus on research methodology and the biological basis of behavior.

PREREQUISITE(S): none

CO-REQUISITE(S): none

Course Objectives:

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
- **Understand & elaborate upon** the role of gender and sexuality in psychology.
- **Know & elaborate upon** the distinctive schools of thought regarding personality theory.
- **Identify & provide examples for** the major theories in learning.
- **Identify** both the process and content of memory and memory structures.
- **Know & comprehend** the biological processes behind our sensations and perceptions.
- **Understand & elaborate upon** the various psychological approaches to intelligence.
- **Define & provide examples for** sleep, dreams, and other altered states of consciousness.
- **Know & comprehend** major motivation factors, including drives and incentives.
- **Know & comprehend** internal and external determinants for specific emotional states.
- **Identify & understand** the symptomology and treatment of psychological disorders.
- **Examine & elaborate upon** the impact of social factors on thought, behavior, and emotion.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



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- **Know & comprehend** concepts such as attitudes, persuasion, and attribution theory.
- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.
- **Apply** correct use of in-text citations and references in APA format.



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PART 2:

Lumina DQP outcomes and linked course objectives

(Please identify all Lumina DQP outcomes supported by this course, including the complete language of each outcome as shown on Part 3 of this syllabus. Under each Lumina DQP outcome, please list any course objectives that support the prior DQP outcome.)

Lumina DQP Outcome 1: Describes the scope and principal features of the field of study, citing at least some of its core theories and practices, and offers a similar explication of at least one related field.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
- **Understand & elaborate upon** the role of gender and sexuality in psychology.
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- **Examine & elaborate upon** the impact of social factors on thought, behavior, and emotion.
- **Know & comprehend** concepts such as attitudes, persuasion, and attribution theory.
- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.

Lumina DQP Outcome 2: Illustrates contemporary terminology used in the field.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
- **Understand & elaborate upon** the role of gender and sexuality in psychology.
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Lumina DQP Outcome 3: Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
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- **Know & comprehend** concepts such as attitudes, persuasion, and attribution theory.
- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 5: Describes and examines a range of perspectives on key debates and their significance both within the field and in society.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
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- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.

Lumina DQP Outcome 6: Illustrates core concepts of the field while executing analytical, practical or creative tasks.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
- **Understand & elaborate upon** the role of gender and sexuality in psychology.
- **Know & elaborate upon** the distinctive schools of thought regarding personality theory.



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- **Identify & provide examples for** the major theories in learning.
- **Identify** both the process and content of memory and memory structures.
- **Know & comprehend** the biological processes behind our sensations and perceptions.
- **Understand & elaborate upon** the various psychological approaches to intelligence.
- **Define & provide examples for** sleep, dreams, and other altered states of consciousness.
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- **Know & comprehend** concepts such as attitudes, persuasion, and attribution theory.
- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.
- **Apply** correct use of in-text citations and references in APA format.

Lumina DQP Outcome 7: Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
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Lumina DQP Outcome 8: Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence, and uses the evidence in analysis of these problems.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
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- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
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- **Identify & understand** the symptomology and treatment of psychological disorders.
- **Examine & elaborate upon** the impact of social factors on thought, behavior, and emotion.
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- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.

Lumina DQP Outcome 9: Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
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Lumina DQP Outcome 10: Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

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Lumina DQP Outcome 11: Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

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- **Apply** knowledge learned in class to better understand cultural dynamics and influences.
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Lumina DQP Outcome 12: Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

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Lumina DQP Outcome 14: Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
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- **Identify & provide examples for** the major theories in learning.
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Lumina DQP Outcome 16: Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

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Lumina DQP Outcome 17: Describes his or her own civic and cultural background, including its origins and development, assumptions, and predispositions.

- **Know & comprehend** the basic concepts of human and animal thought, behavior, and emotion.
- **Know & comprehend** basic research methods and the application of the scientific method.
- **Know & comprehend** the basic biological determinants of thought, behavior, and emotion.
- **Identify** the major brain areas, neurotransmitters, nerve networks, and body systems.
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- **Know & comprehend** internal and external determinants for specific emotional states.
- **Identify & understand** the symptomology and treatment of psychological disorders.



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- **Examine & elaborate upon** the impact of social factors on thought, behavior, and emotion.
- **Know & comprehend** concepts such as attitudes, persuasion, and attribution theory.
- **Understand & elaborate upon** the interactive relationship between “nature” and “nurture.”
- **Apply** knowledge learned in class to better understand cultural dynamics and influences.



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Course Delivery Method: In classroom or online or hybrid

Suggested Methods of Instruction:

Lecture, small group work.

Suggested Methods of Assessment and Evaluation:

Current: Reading Logs [DQP #'s 2-3, 6, 8, 12]; APA Format Quiz [DQP #'s 3, 6-7, 11]; Culture Paper [DQP #'s 2, 6, 9, 11-12, 14, 17]; Multiple Choice & True/False Exams [DQP #'s 2,-3, 6, 10]

Prospective: Research Paper and/or Compare & Contrast Paper [DQP #'s 1-3, 5-12, 14, 16]; Quizzes; Short Answer Essays; In-class and/or On-line Discussion

Adopted Text at Time of Course Adoption/Revision:

Ciccarelli, S. & White, J. (2014). *Psychology* (4th ed.). Upper Saddle River, NJ; Pearson Prentice Hall.

OPTIONAL SUPPLEMENTARY MATERIALS:

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

Week 1	Course Introduction
Week 2	The Science of Psychology
Week 3	The Science of Psychology cont. & The Biological Perspective
Week 4	The Biological Perspective cont.
Week 5	Sensation and Perception
Week 6	Consciousness
Week 7	Learning
Week 8	Memory
Week 9	Cognition: Language, Thinking and Intelligence
Week 10	Motivation and Emotion
Week 11	Sexuality and Gender
Week 12	Stress and Health
Week 13	Social Psychology
Week 14	Theories of Personality
Week 15	Psychological Disorders
Week 16	Final

Part 1 & Part 2 approved by CRDAP on: 10/31/14

Part 2 approved by AD:

Date:

Part 2 approved by CRDAP Chair:

Date:



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PART 3:

Use this reference sheet in Part 2 of Master Course Syllabus

Specialized Knowledge

1. Describes the scope and principal features of the field of study, citing at least some of its core theories and practices, and offers a similar explication of at least one related field.
2. Illustrates contemporary terminology used in the field.
3. Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

Broad Integrative Knowledge

4. Describes how existing knowledge or practice is advanced, tested and revised
5. Describes and examines a range of perspectives on key debates and their significance both within the field and in society.
6. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
7. Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.
8. Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence, and uses the evidence in analysis of these problems.
9. Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

Intellectual Skills – Analytic Inquiry

10. Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

Intellectual Skills – Use of Information Resources

11. Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

Intellectual Skills – Engaging Diverse Perspectives

12. Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

Intellectual Skills – Communication Fluency

13. Presents accurate calculations and symbolic operations, and explains how such calculations and operations are used in either his or her specific field of study or in interpreting social and economic trends.
14. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

Applied Learning

15. Describes in writing at least one substantial case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; applies that learning to the question; and analyzes at least one significant concept or method related to his or her course of study in light of learning outside the classroom.
16. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

Civic Learning

17. Describes his or her own civic and cultural background, including its origins and development, assumptions, and predispositions.
18. Describes diverse positions, historical and contemporary, on selected democratic values or practices, and presents his or her own position on a specific problem where one or more of these values or practices are involved.
19. Takes an active role in a community context (work, service, co-curricular activities, etc.), and examines the civic issues encountered and the insights gained from the community experience.

The Degree Qualifications Profile was adopted by CRDAP: April 11, 2012