

# North Central Michigan College

NCMC MASTER COURSE SYLLABUS FOR YEARS 2002-2003

DIVISION/AREA: Liberal Arts

DEPARTMENT: English

DIVISION DIRECTOR: Mark Gaylord

ORIGINATOR: David G. Payne

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: 3    LECTURE: 3    LAB: 0    TOTAL CONTACT HOURS: 3

COURSE NUMBER: PHL 210

CREDIT HOURS: 3

COURSE TITLE: Philosophical Systems

TRANSFERABLE    YES:            NO:            TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

None

## CATALOG DESCRIPTION:

A study of the philosophical systems that evolved from the thinking of the great philosophers of the Western world, including a survey of the impact of changing thought on society.

## GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

## COURSE OBJECTIVES & OUTCOMES:

- 1) To become familiar with the major concepts and individuals in western philosophy.
- 2) To know the meaning of some basic philosophical terminology.
- 3) To better understand the roots of modern thought and actions based on an understanding of the evolution of concepts from ancient times to present.
- 4) To be able to examine your own positions and those of others in light of newly acquired knowledge.

## METHODS OF INSTRUCTION:

Lecture, collaborative work, whole-class discussion, in-class and take-home writing

COURSE TITLE AND NUMBER: PHL 210

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METHODS OF EVALUATION:

Essays  
Exams & Quizzes  
Attendance

REQUIRED TEXTS: Text varies depending on emphasis of class

OPTIONAL SUPPLEMENTARY MATERIALS: None

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Introduction  
Topic by topic analysis (topics may vary from semester to semester)

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON \_\_\_\_\_