

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised _____

INSTRUCTIONAL AREA: Nursing and Allied Health **DEPARTMENT: Nursing**
ASSOCIATE DEAN: Mary Miles **ORIGINATOR: Judy King**
DEAN OF INSTRUCTION: Christine Hammond, Ph.D.

COURSE ALPHA/NUMBER: NUR 230
COURSE TITLE: Acute Care Concepts

HOURS OF INSTRUCTION:

Credit hours: 5
Lecture: 3
Lab: 0
Clinical: 6
Variable Hours:
Total Hours of Instruction: 9
Total Contact Hours: 158.4
(Total Contact Hours Formula: (lecture hours + lab hours) x 17.6

CATALOG DESCRIPTION: Further develops the concepts within the three domains of knowledge, skills and attitudes. Emphasis is placed on the concepts of grief- loss, violence, health-illness-wellness, collaboration, managing care, safety, advocacy and evidence based practice. Priority areas of care will include well to frail elder management, sensory perception, maximizing mobility, and developing advanced care plans related to end of life and chronic care conditions. Obesity as an emerging area which affects a broad range of individuals will be emphasized. Upon completion of this experience, students will be able to provide advanced holistic care to individuals and their families in a variety of acute care settings.

PREREQUISITE(S): Acceptance into the nursing program; NUR 110, NUR 130, NUR 150, NUR 170

COREQUISITE(S): NUR 210, NUR 250

GENERAL EDUCATION DISTRIBUTION AREA:

<input type="checkbox"/> Communications, Writing	<input type="checkbox"/> Natural Science Group A
<input type="checkbox"/> Communications, Communications	<input type="checkbox"/> Natural Science Group B
<input type="checkbox"/> Humanities Group A	<input type="checkbox"/> Social Science Group A
<input type="checkbox"/> Humanities Group B	<input type="checkbox"/> Social Science Group B
<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Non Applicable

GENERAL EDUCATION OUTCOMES:

Write and Speak Effectively
 Think Critically & Analytically

Write & Speak Effectively and Think Critically & Analytically

Non Applicable

COURSE OBJECTIVES AND OUTCOMES: The student will be able to:

1. Recognize the concepts of health-illness-wellness and health promotion in adult and geriatric populations.
2. Apply the basic concepts of nursing to the care of adult and geriatric patients with acute alterations in health.
3. Determine the unique needs of the frail elderly and clients with acute alterations in health.
4. Apply knowledge of acute and chronic alterations in health and their collaborative management.
5. Demonstrate competent, holistic nursing care management of adult and geriatric clients.
6. Use appropriate safety measure, evidence based practice, and technology in decision making and care coordination (or planning) and collaboration to meet optimum client outcomes.
7. Demonstrate effective communication in engaging in therapeutic relationships with adult and geriatric patients.

METHODS OF INSTRUCTION: Focused presentation, discussion, case studies, group learning activities, simulation exercises, clinical in acute care agencies, observation in a variety of acute and community care agencies.

METHODS OF EVALUATION: Exams, performance based supervised clinical experiences

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: To be determined

OPTIONAL SUPPLEMENTARY MATERIALS:

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance: (231)348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

(If you need more than one line for a week, hit enter at the end of row; second line will begin)

WEEK 1	Health-Illness-Wellness; Health promotion in adult & geriatric population
WEEK 2	Mobility
WEEK 3	Immobility
WEEK 4	Inflammation and infection
WEEK 5	Autoimmunity
WEEK 6	Elimination, Thermoregulation in the elder

WEEK 7	Clinical decision making; Nursing process
WEEK 8	Prioritizing individual care
WEEK 9	Cellular Regulation-Cancer
WEEK 10	Grief-Loss, Palliative Care, Comfort
WEEK 11	Alterations in sensory perception
WEEK 12	Intracranial regulation-seizure
WEEK 13	Perfusion-stroke
WEEK 14	Perfusion-peripheral vascular disease
WEEK 15	Metabolism-obesity
WEEK 16	Final Exam

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON ____2/14/11_____