



# North Central Michigan College Master Course Syllabus

## PART 1:

Course Name: Anishinaabemowin Linguistics

Course Number: NISH 245

Credit Hrs. 1      Lecture Hrs. 1      Lab Hrs. 0      Clinical Hrs. 0      Variable Hrs. 0

Total Hours of Instruction: 1      Total Contact Hours: 17.6  
*(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)*

### Course Description:

The lens of the linguist will be used to analyze Anishinaabemowin by studying the language rather than learning the language. General linguistic topics will be explored prior to examining Anishinaabemowin the following specific topics: phonology, morphology, syntax, semantics, language acquisition and pragmatics.

Prerequisite (s): None  
Co-requisite (s): None

### Course Objectives:

Upon successful completion of Anishinaabemowin Linguistics the student will be able to:

- Explain the common elements of the language.
- Formulate thematic connections with other fields of study.
- Decipher how sounds are articulated and organized within the language.
- Describe what is grammatical in the language using rules that detail underlying structure and transformational processes.
- Examine how the human brain processes the meaning of a word and constructs sentences from that meaning.
- Recognize how different contexts and speech acts contribute to our shared assumptions and expectations of language.
- Implement techniques to aid learners in language development.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



# North Central Michigan College Master Course Syllabus

## PART 2:

### Course Objectives and Linked Lumina DQP Outcomes

See **PART 3** of this syllabus for the complete language of each Lumina DQP outcome.

*Please identify the Lumina DQP outcome(s) supported by the course objectives. List each course objectives (from **PART 1**), followed by the corresponding Lumina DQP Outcome number(s) in parentheses.*

- Explain the common elements of the language. (DQP 1,2)
- Formulate thematic connections with other fields of study. (DQP 1,2)
- Decipher how sounds are articulated and organized within the language. (DQP 1,2)
- Describe what is grammatical in the language using rules that detail underlying structure and transformational processes. (DQP 1,2)
- Examine how the human brain processes the meaning of a word and constructs sentences from that meaning. (DQP 1,2)
- Recognize how different contexts and speech acts contribute to our shared assumptions and expectations of language. (DQP 1,2)
- Implement techniques to aid learners in language development. (DQP 1,2)



# North Central Michigan College Master Course Syllabus

## **Suggested Methods of Instruction:**

This course will be completed as a time structured instructor directed study with videos, assigned readings with online supplemental study aids.

## **Suggested Methods of Assessment and Evaluation:**

Quizzes, narrative style papers, argumentative style papers and oral presentations.

## **Adopted Text at Time of Course Adoption/Revision:**

Nishnaabemwin Reference Grammar, Randolph J. Valentine, University of Toronto Press, 2001, 978-0802083890

## **Topics Covered During the Semester:**

*Sequence of topics and time allowance are at the discretion of the instructor*

Week 1	Origins of language and introduction to linguistics
Week 2	Language and the brain
Week 3	Language varieties, society and culture
Week 4	Written versions of Anishinaabemowin
Week 5	Phonetics and phonemes
Week 6	Word and sound formation, morphology
Week 7	Grammar, syntax
Week 8	Gender
Week 9	Plural and singular
Week 10	Negation
Week 11	Demonstratives
Week 12	Semantics
Week 13	Pragmatism (social context)
Week 14	Discourse analysis
Week 15	Oral presentations
Week 16	Final paper review

Part 1 & Part 2 approved by CRDAP on:

Part 2 approved by AD: Sara Glasgow

Date: 11 06 15

Part 2 approved by CRDAP Chair: Rod Anderson

Date: 11 06 15

*Rev02/15*



# North Central Michigan College

## Master Course Syllabus

### **PART 3:**

**LUMINA DQP OUTCOMES** – Use this reference sheet for **PART 2** of Master Course Syllabus.

#### **Specialized Knowledge**

1. Describes the scope and principal features of the field of study, citing at least some of its core theories and practices, and offers a similar explication of at least one related field.
2. Illustrates contemporary terminology used in the field.
3. Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

#### **Broad Integrative Knowledge**

4. Describes how existing knowledge or practice is advanced, tested and revised
5. Describes and examines a range of perspectives on key debates and their significance both within the field and in society.
6. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
7. Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.
8. Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence, and uses the evidence in analysis of these problems.
9. Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

#### **Intellectual Skills – Analytic Inquiry**

10. Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

#### **Intellectual Skills – Use of Information Resources**

11. Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

#### **Intellectual Skills – Engaging Diverse Perspectives**

12. Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

#### **Intellectual Skills – Communication Fluency**

13. Presents accurate calculations and symbolic operations, and explains how such calculations and operations are used in either his or her specific field of study or in interpreting social and economic trends.
14. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

#### **Applied Learning**

15. Describes in writing at least one substantial case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; applies that learning to the question; and analyzes at least one significant concept or method related to his or her course of study in light of learning outside the classroom.
16. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

#### **Civic Learning**

17. Describes his or her own civic and cultural background, including its origins and development, assumptions, and predispositions.
18. Describes diverse positions, historical and contemporary, on selected democratic values or practices, and presents his or her own position on a specific problem where one or more of these values or practices are involved.
19. Takes an active role in a community context (work, service, co-curricular activities, etc.), and examines the civic issues encountered and the insights gained from the community experience.

The Degree Qualifications Profile was adopted by CRDAP: April 11, 2012