

North Central Michigan College

NCMC MASTER SYLLABUS Last Revised 12.10.04

DIVISION/AREA: Health and Human Services DEPARTMENT: Nursing

DIVISION DIRECTOR: Polly Flippo, MSN,RN ORIGINATOR: Polly Flippo, MSN,RN

DEAN OF INSTRUCTION: Timothy Dykstra, PhD

TOTAL HOURS OF INSTRUCTION: LECTURE: 1 LAB: 0 TOTAL CONTACT HOURS: 17.6

COURSE NUMBER: N 290 CREDIT HOURS: 1-0

COURSE TITLE: Nursing Process

TRANSFERABLE YES: NO: TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:
LPN admitted into nursing program.

CATALOG DESCRIPTION:

Designed to facilitate easy application of nursing process theory incorporating clinical situations. Students practice writing care-plan entries using the National Classification of Nursing Diagnosis format. The relationship of each nursing process component to the total framework is emphasized.

GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

1. CRITICAL THINKING
2. COMMUNICATION ABILITIES
3. THERAPEUTIC NURSING INTERVENTIONS

COURSE OBJECTIVES & OUTCOMES:

Upon completion of the course, the student will be able to:

1. Define the nursing process
2. Identify the relationship of care planning to professional accountability
3. Discuss data collection requirements for care planning
4. Differentiate between nursing diagnosis, collaborative problems, and medical diagnoses.
5. Formulate a nursing process paper demonstrating use of critical elements of the nursing process

METHODS OF INSTRUCTION:

Lecture, discussion, case studies

METHODS OF EVALUATION:

Exams, written assignments.

REQUIRED TEXTS:

Current nursing diagnosis text

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic and psychiatric disabilities. Please contact Learning Support Services at 231-348-6682 to arrange for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

- Nursing process and Gordon's functional health patterns
- Objective and subjective data collection
- Nursing diagnosis
 - Assessment
 - Planning
 - Implementation
 - Evaluation