

North Central **Michigan College**

NCMC MASTER SYLLABI Last Revised 12.04.09

DIVISION/AREA: Nursing and Allied Health

DEPARTMENT: Nursing

AREA DEAN: Timothy Dykstra, PhD

ORIGINATOR: Judith King

TOTAL HOURS OF INSTRUCTION: Lecture: **3** Lab: **0** Clinical **0** Total Contact Hours: **52.8**

COURSE NUMBER: **N255** CREDIT HOURS: **3**

COURSE TITLE: **Family Centered Care of Children**

Prerequisite: PSY 261, N131/N132

Corequisite: N256

CATALOG DESCRIPTION: Theory of illness and abnormalities common to children are presented and discussed. Emphasis is on basic information essential to delivery of safe, comprehensive and holistic nursing care to children and their families. Some concepts of care common to both adults and children are covered.

GENERAL EDUCATION OUTCOMES OR OCCUPATIONAL PROGRAM OUTCOMES:

Refer to college catalog or occupational program outcomes and describe how this course meets those outcomes.

1. CRITICAL THINKING
2. COMMUNICATION ABILITIES
3. THERAPEUTIC NURSING INTERVENTIONS

COURSE OBJECTIVES & OUTCOMES: Upon course completion the student will:

1. **Demonstrate understanding of disease, illness and abnormalities common to children and their impact on the child and family.**
2. **Synthesize knowledge of family nursing with nursing process to determine the best plan of care.**
3. **Determine appropriate interventions in the application of preventive and therapeutic measures.**
4. **Apply principles of growth and development.**
5. **Analyze ways that nursing can become family centered.**
6. **Create and implement a teaching plan for a child or group of children.**
7. **Identify health and wellness goals and how nursing can help achieve these.**
8. **Formulate Nursing Diagnoses related to child and family health and illness.**

9. **Identify and discuss parenting practices.**
10. **Identify the most serious health concerns of children in the world today.**

METHODS OF INSTRUCTION:

1. **Visuals-transparancies,videos, handouts**
2. **Lecture and discussion**
3. **Group Activity**
4. **Journal reports**
5. **Teaching Project**
6. **Workbook**
7. **Guest Speakers**

METHODS OF EVALUATION:

Lecture, lab, quizzes, written assignment.

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic and psychiatric disabilities. Please contact Learning Support Services at 231-348-6682 to arrange for this course.

REQUIRED TEXTS: (Representative List)

Pediatric Nursing Textbook

Optional supplementary Materials:

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

WEEK TOPICS/TESTS & JOURNAL REPORTS

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| 1 | Syllabus and course overview.
Care of the Ill and Injured Child.
Nursing Considerations for the Hospitalized Child. |
| 1. | Pediatric Assessment |
| 3 | Pain Assessment and Management
Principles of Health Teaching
Growth and Development/ infant
Nursing Considerations for the Child in the Community |
| 4 | The Child with a Life Threatening Illness or Injury
Alterations in Cellular Growth. Children with Cancer |

5 Alterations in Fluid and Electrolyte Balance and
Acid Base Balance

6 Growth & Dev/Toddler
Alterations in Respiratory Function

7 Alterations in Psychosocial Function
Alterations in Endocrine Function

1. Growth & Dev/School Age Child
Alterations in Gastrointestinal Function

9 Alterations in Immune Function
Infectious and Communicable Diseases

10 Alterations in Skin Integrity
Growth & Dev./ School Age

11 Alterations in Eye, Ear, Nose and Throat Function
Alterations in Musculoskeletal Function

12 Alterations in Hematologic Function

13 Alterations in Neurological Function

14 Alterations in Cardiovascular Function

15 Alterations in Genitourinary Function

1. Final Exam

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON: 01/12/10