

North Central Michigan College

NCMC MASTER COURSE SYLLABUS Last Revised 12.4.09

DIVISION/AREA: Nursing and Allied Health DEPARTMENT: Nursing

DEAN OF INSTRUCTION: Timothy Dykstra, PhD ORIGINATOR: Mary Miles

TOTAL HOURS OF INSTRUCTION: LECTURE: 7 LAB: 0 CLINICAL 0 TOTAL CONTACT HOURS: 123.2

COURSE NUMBER: N 251 CREDIT HOURS: 7

COURSE TITLE: Nursing Care of Adult II

PREREQUISITE: N 241, N 242, N 243, N 275, N 276

COREQUISITE(S): N 252, N253

CATALOG DESCRIPTION: A sequential senior nursing course focusing on medical-surgical conditions that affect body systems and that result in actual or potential self-care deficits. Pathophysiology of diseases, the effects, the limitations and treatment of these conditions on the adult are studied. The impact of health promotion on individuals and families will be examined. Nursing interventions based on these needs are discussed within the overall framework of the nursing process. The psychosocial, health education, rehabilitation, pharmacological, discharge planning and legal concepts of nursing interventions and cultural influences are integrated throughout. Theory related to contemporary and future issues in nursing will be covered. A leadership component presents key concepts of management theories as applied to patient care delivery.

GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

1. CRITICAL THINKING
2. COMMUNICATION ABILITIES
3. THERAPEUTIC NURSING INTERVENTIONS

COURSE OBJECTIVES & OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of pathophysiology of body systems covered in course
2. Incorporate pathophysiology into planning nursing care
3. Utilize the nursing process in formulating nursing care for clients
4. Provide safe, individualized care to assigned patients
5. Recognize effects of aging on body systems
6. Apply principles of nutrition and pharmacology
7. Apply principles of mental health
8. Demonstrate self direction in learning experience
9. Demonstrate accountability
10. Demonstrate leadership skills

METHODS OF INSTRUCTION:

Lecture, discussion, videos, case studies, homework, guest speakers

METHODS OF EVALUATION:

Exams, quizzes, written assignments.

REQUIRED TEXTS:

Current medical-surgical text, current drug guide, current laboratory findings text, and current nursing diagnoses text

OPTIONAL SUPPLEMENTARY MATERIALS:

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic and psychiatric disabilities. Please contact Learning Support Services at 231-348-6682 to arrange for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Weeks 1-4 Cardiovascular disorders; leadership theory

Weeks 5-7 Gastrointestinal disorders

Weeks 7-9 Neurology disorders

Week 11 Leadership theory

Weeks 12-13 Emergency care

Weeks 14-16 Oncology disorders ; leadership theory

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON __01/12/10_____