



North Central Michigan College Master Course Syllabus

PART 1:

Course Name: Networking Essentials

Course Number: IT 102

Credit Hrs. 2 Lecture Hrs. 2 Lab Hrs. 0 Clinical Hrs. 0 Variable Hrs. 0

Total Hours of Instruction: 2 Total Contact Hours: 35.2
(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

Introduces the terminology and components used in small Cisco networks. TCP/IP will be used in static and dynamic networks. Binary and decimal representations of Internet addresses will be used in a routed and switched system to divide networks into smaller subnets of various sizes. Cisco routers and switches will be used to conduct the lab exercises.

Prerequisite (s): None

Co-requisite (s): None

Course Objectives:

Upon successful completion of the course, the learner will be able to:

- Illustrate contemporary terminology used in the field.
- Describe the operation of data networks.
- Implement a small routed and switched network.
- Implement an IP addressing scheme and IP services to meet network requirements for a small branch office.
- Explain and select the appropriate administrative tasks required for a WLAN.
- Identify security threats to a network and describe general methods to mitigate those threats.
- Implement and verify WAN links.
- Calculate subnets for a given TCP/IP network.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



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PART 2:

Course Objectives and Linked Lumina DQP Outcomes

See **PART 3** of this syllabus for the complete language of each Lumina DQP outcome.

*Please identify the Lumina DQP outcome(s) supported by the course objectives. List each course objectives (from **PART 1**), followed by the corresponding Lumina DQP Outcome number(s) in parentheses. (See the example.)*

Example:

- *Course Objective (DQP # 1, 5, 8)*
- Illustrate contemporary terminology used in the field. (DQP 2)
- Describe the operation of data networks. (DQP 2)
- Implement a small routed and switched network. (DQP 2)
- Implement an IP addressing scheme and IP services to meet network requirements for a small branch office. (DQP 2)
- Explain and select the appropriate administrative tasks required for a WLAN. (DQP 2)
- Identify security threats to a network and describe general methods to mitigate those threats. (DQP 2)
- Implement and verify WAN links. (DQP 2)
- Calculate subnets for a given TCP/IP network. (DQP 2)



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Suggested Methods of Instruction:

This course will be completed as a time structured instructor directed study, videos, assigned readings with online supplemental study aids.

Suggested Methods of Assessment and Evaluation:

Third party examinations, lab experiments, quizzes, oral exams.

Adopted Text at Time of Course Adoption/Revision:

CCNA VIDEO MENTOR-W/CD, Author: ODOM, Publisher: PEARSON, Statement of Use: REQUIRED, ISBN: 9781587201912, Edition: 2ND 08

Ciscokits.com, CCNA Self-Study Lab Workbook 640-802, No ISBN

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

Week 1	Orientation
Week 2	Networking program pretests
Week 3	Lab 1, command line preparation
Week 4	Lab 2, routers
Week 5	Lab 3, switches
Week 6	Lab 4, lab manual exercises
Week 7	Lab 5, lab manual exercises
Week 8	Lab 6, lab manual exercises
Week 9	Quiz, TCP/IP
Week 10	Exam preparation
Week 11	Third party examination
Week 12	Oral exam
Week 13	
Week 14	
Week 15	
Week 16	

Part 1 & Part 2 approved by CRDAP on: 05 06 16

Part 2 approved by AD:

Date:

Part 2 approved by CRDAP Chair:

Date:

Rev02/15



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PART 3:

LUMINA DQP OUTCOMES – Use this reference sheet for **PART 2** of Master Course Syllabus.

Specialized Knowledge

1. Describes the scope and principal features of the field of study, citing at least some of its core theories and practices and offers a similar explication of at least one related field.
2. Illustrates contemporary terminology used in the field.
3. Generates substantially error-free products, reconstructions, data, juried exhibits or performances as appropriate to the field.

Broad Integrative Knowledge

4. Describes how existing knowledge or practice is advanced, tested and revised
5. Describes and examines a range of perspectives on key debates and their significance both within the field and in society.
6. Illustrates core concepts of the field while executing analytical, practical or creative tasks.
7. Selects and applies recognized methods of the field in interpreting characteristic discipline-based problems.
8. Assembles evidence relevant to characteristic problems in the field, describes the significance of the evidence and uses the evidence in analysis of these problems.
9. Describes the ways in which at least two disciplines define, address and interpret the importance of a contemporary challenge or problem in science, the arts, society, human services, economic life or technology.

Intellectual Skills – Analytic Inquiry

10. Identifies, categorizes and distinguishes among elements of ideas, concepts, theories and/or practical approaches to standard problems.

Intellectual Skills – Use of Information Resources

11. Identifies, categorizes, evaluates and cites multiple information resources necessary to engage in projects, papers or performance in his or her program.

Intellectual Skills – Engaging Diverse Perspectives

12. Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.

Intellectual Skills – Communication Fluency

13. Presents accurate calculations and symbolic operations and explains how such calculations and operations are used in either his or her specific field of study or in interpreting social and economic trends.
14. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.

Applied Learning

15. Describes in writing at least one substantial case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; applies that learning to the question; and analyzes at least one significant concept or method related to his or her course of study in light of learning outside the classroom.
16. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.

Civic Learning

17. Describes his or her own civic and cultural background, including its origins and development, assumptions and predispositions.
18. Describes diverse positions, historical and contemporary, on selected democratic values or practices and presents his or her own position on a specific problem where one or more of these values or practices are involved.
19. Takes an active role in a community context (work, service, co-curricular activities, etc.) and examines the civic issues encountered and the insights gained from the community experience.

The Degree Qualifications Profile was adopted by CRDAP: April 11, 2012