



North Central Michigan College Master Course Syllabus

PART 1:

Course Name: World History I

Course Number: HST 250

Credit Hrs. 3 Lecture Hrs. 3 Lab Hrs. 0 Clinical Hrs. 0 Variable Hrs. 0

Total Hours of Instruction: 3 Total Contact Hours: 52.8

(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

A look at different world regions from prehistoric origins through the 17th century. Social, economic, cultural, and political factors will be discussed as they relate to human progress. A majority of this course will focus on non-European regions (Asia, Africa, the Middle East, and Latin America). Of particular interest will be contact among societies of the non-western and western worlds, and the development of their interactions and relationships over time.

Prerequisite (s): None

Co-requisite (s): None

Outcomes/Objectives:

- Describe the concepts and elements of pre-history.
- Follow the different processes by which human culture becomes more civilized.
- Compare and contrast dimensions of early global cultures.
- Recognize the significance of the interaction of history and geography.
- Write a research paper involving an aspect of early world history through the 17th century.
- Describe the impact of technology on diverse societies.
- Describe the significance of military conflicts.
- Discuss the various interactions and relationships among early societies.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



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PART 2:

Course Objectives and Linked Lumina DQP Outcomes

See **PART 3** of this syllabus for the complete language of each Lumina DQP outcome.

*Please identify the Lumina DQP outcome(s) supported by the course objectives. List each course objectives (from **PART 1**), followed by the corresponding Lumina DQP Outcome number(s) in parentheses.*

- Describe the concepts and elements of pre-history. (DQP # 1, 5)
- Follow the different processes by which human culture becomes more civilized. (DQP # 9, 18)
- Compare and contrast dimensions of early global cultures. (DQP # 12)
- Recognize the significance of the interaction of history and geography. (DQP # 1, 4, 14)
- Write a research paper involving an aspect of early world history through the 17th century. (DQP # 11, 14, 16)
- Describe the impact of technology on diverse societies. (DQP # 5, 10)
- Describe the significance of military conflicts. (DQP # 8, 12)
- Discuss the various interactions and relationships among early societies. (DQP #4, 9, 12)



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Suggested Methods of Instruction:

Lectures, discussions, videos, and handouts.

Suggested Methods of Assessment and Evaluation:

Class participation, research paper, map quizzes, and tests.

Adopted Text at Time of Course Adoption/Revision:

Tignor, Robert and Adelman, Jeremy. *Worlds Together Worlds Apart – Volume 1*. 5th Edition. New York: W.W. Norton and Co., 2017.

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

- Week 1: Introduction & Becoming Human
- Week 2: Rivers, Cities, & First States 3500-2000 BCE
- Week 3: Rivers, Cities, & First States 3500-2000 BCE
- Week 4: Nomads, Chariots, Territorial States, and Microsocieties, 2000-325 BCE
- Week 5: First Empires and Common Cultures in Afro-Eurasia, 1250-325 BCE
- Week 6: First Empires and Common Cultures in Afro-Eurasia, 1250-325 BCE
- Week 7: Worlds Turned Inside Out, 1000-350 BCE
- Week 8: Shrinking the Afro-Eurasian World, 350 BCE-250 CE
- Week 9: Han Dynasty China and Imperial Rome, 300 BCE-300 CE
- Week 10: Han Dynasty China and Imperial Rome, 300 BCE-300 CE
- Week 11: The Rise of Universal Religions, 300-600 CE
- Week 12: New Empires and Common Cultures, 600-1000 CE
- Week 13: New Empires and Common Cultures, 600-1000 CE
- Week 14: Becoming “The World,” 1000-1300 CE
- Week 15: Crises and Recovery in Afro-Eurasia 1300-1500
- Week 16: Discussion and Final Exam, Project, or Activity

Part 1 & Part 2 approved by CRDAP on:

Part 2 approved by AD:

Date:

1/23/19

Part 2 approved by CRDAP Chair:

Date:

1/23/19

Rev02/15