



North Central Michigan College Master Course Syllabus

PART 1:

Course Name: Survey of Later Western Civilization

Course Number: HST 232

Credit Hrs. 3 Lecture Hrs. 3 Lab Hrs. 0 Clinical Hrs. 0 Variable Hrs. 0

Total Hours of Instruction: 3 Total Contact Hours: 52.8
(Total Contact hour's formula: (lecture hrs. + lab hrs. + clinical hrs) x 17.6)

Course Description:

A continuation of HST 231. An examination of foundations of Western culture from the reformation through World War I. Topics include various literary, artistic and philosophical achievements of different Western societies. Cultural, social, economic and political activities are central themes of this analysis.

Prerequisite (s): None

Co-requisite (s): None

Course Objectives:

- Recognize the role of physical geography in the formation of European nation-states.
- Analyze benefits and challenges posed by selected historical events in Western Civilization.
- Interpret the significance of cultural diversity in Europe.
- Develop awareness of social history, beyond economic and political.
- Recognize the relationships between tradition and modernity.
- Write a short research paper concerning a topic in Western civilization from the 15th through the 19th centuries.

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services to arrange for these (231)348-6687 or (231)348-6817, Room 533 SCRC.



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PART 2:

Course Objectives and Linked Lumina DQP Outcomes

See **PART 3** of this syllabus for the complete language of each Lumina DQP outcome.

*Please identify the Lumina DQP outcome(s) supported by the course objectives. List each course objectives (from **PART 1**), followed by the corresponding Lumina DQP Outcome number(s) in parentheses*

- Recognize the role of physical geography in the formation of European nation-states. (DQP 1, 4, 14)
- Analyze benefits and challenges posed by selected historical events in Western Civilization. (DQP 5, 10)
- Interpret the significance of cultural diversity in Europe. (DQP 11, 12)
- Develop awareness of social history, beyond economic and political. (DQP 9, 18)
- Recognize the relationships between tradition and modernity. (DQP 12, 18)
- Write a short research paper concerning a topic in Western civilization from the 15th through the 19th centuries. (DQP 11, 14, 16)



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Suggested Methods of Instruction:

Lecture, discussion, videos and handouts.

Suggested Methods of Assessment and Evaluation:

May include: research paper, exams, class participation, quizzes, and tests (short answer/essay).

Adopted Text at Time of Course Adoption/Revision:

Recommended texts:

Spielvogel, Jackson J. *Western Civilization: Volume 2*. 10th Edition. Cengage Learning, 2017.

Optional Material: Readings/Handouts, and Videos

Topics Covered During the Semester:

Sequence of topics and time allowance are at the discretion of the instructor

- Week 1: Introduction and The Reformation
- Week 2: Europe and the World (1500-1800)
- Week 3: State Building (17th century)
- Week 4: Scientific Revolution
- Week 5: The 18th Century: An Age of the Enlightenment
- Week 6: The 18th Century: European States, International Wars, and Social Change
- Week 7: A Revolution in Politics: The French Revolution and Napoleon
- Week 8: The Industrial Revolution and its Impact on European Society
- Week 9: Reaction, Revolution, and Romanticism (1815-1850)
- Week 10: Foundations of the 19th Century
- Week 11: Mass Society in an "Age of Progress" (1871-1894)
- Week 12: An Age of Modernity, Anxiety, and Imperialism (1894-1914)
- Week 13: The Beginning of the Twentieth Century Crises: War and Revolution
- Week 14: Europe between the Wars (1919-1939)
- Week 15: The Deepening of the European Crisis: WWII
- Week 16: Finals

Part 1 & Part 2 approved by CRDAP on:

Part 2 approved by AD:

Part 2 approved by CRDAP Chair:

Erin M. Dargatzis
Rod Anderson

Date:

1/23/19

Date:

1/23/19

Rev02/15