

COURSE TITLE AND NUMBER: HST 223 – Culture of the Woodland Indians

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: 2002

DIVISION/AREA: Liberal Arts DEPARTMENT: History

DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Frank Stead

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: Lecture: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

COURSE NUMBER: HISTORY 223 CREDIT HOURS: 3

COURSE TITLE: Culture of the Woodland Indians

TRANSFERABLE YES: NO: TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

CATALOG DESCRIPTION:

A continuation of HST 220 and HST 221 focusing on the North American populations of the Great Lakes region, including Michigan. General emphasis is on the cultural and social changes and conflicts that arose during the 19th and 20th centuries. Additional emphasis is on the reorganizing – politically and socially – of the Native American community due to internal as well as external forces.

GENERAL EDUCATION OUTCOMES:

- Think critically and analytically.
 - Independently acquire knowledge.
 - Knowledge of the ways in which the world has become interdependent and the impact of other societies on our own.
 - An awareness of aesthetic achievements and their impact on cultures and societies.
 - Examined knowledge from the humanities, social sciences, natural sciences and technology.
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COURSE OBJECTIVES & OUTCOMES:

- To provide the student with a background in the U. S. government's policy toward Native Americans during the 19th century and the impact of that policy on today's descendants.
- To illustrate the complex social structure of the Woodland Indians and how assimilation modified it.
- To demonstrate the interaction between the Native Americans and American society in general in the recent past.
- To clarify the 19th century perceptions and legacy concerning Native Americans inherent in 21st century American society.

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METHODS OF INSTRUCTION: Lecture, videos, guest speakers, discussion.

METHODS OF EVALUATION: Examination

REQUIRED TEXTS: Blackbird, Andrew, *History of the Ottawa and Chippewa Indians of Michigan – 1887, Reprinted, 1993.*

OPTIONAL SUPPLEMENTARY MATERIALS: Videos, Guest Speakers

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1 – Introduction to Woodland Cultures

Week 2 – Beginning of the Odawa Peoples

Week 3 – Precontact Woodlands

Week 4 – Test/Guest Speaker

Week 5 – Contacts with Europeans

Week 6 – French Invaders/Traders

Week 7 – English Invaders/Traders

Week 8 – Test/Guest Speaker

Week 9 – 17th-18th Century Influence

Week 10 – Disappearing Stone Age

Week 11 – Test/Guest Speaker

Week 12 – Pow Wow

Week 13 - Total Assimilation

Week 14 – Treaties/Removal Impact

Week 15 – 20th/21st Century Results

Week 16 - Test

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____