

COURSE TITLE AND NUMBER: HST 222 – Woodland Indians 1800-1900

---

# **North Central** **Michigan College**

NCMC MASTER COURSE SYLLABUS

Last Date Revised: 2002

---

DIVISION/AREA: Liberal Arts

DEPARTMENT: History

---

DIVISION DIRECTOR: Mark Gaylord, Ph.D.

ORIGINATOR: Frank Stead

---

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

---

TOTAL HOURS OF INSTRUCTION: Lecture: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

---

COURSE NUMBER: HISTORY 222

CREDIT HOURS: 3

---

COURSE TITLE: Woodlands Indians, 1800-1900

---

TRANSFERABLE

YES:

NO:

TO:

---

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

---

## CATALOG DESCRIPTION:

A continuation of HST 220 and HST 221 focusing on the North American populations of the Great Lakes region, including Michigan. General emphasis is on the cultural and social changes and conflicts that arose during the 19<sup>th</sup> and 20<sup>th</sup> centuries. Additional emphasis is on the reorganizing – politically and socially – of the Native American community due to internal as well as external forces.

---

## GENERAL EDUCATION OUTCOMES:

- Think critically and analytically.
  - Independently acquire knowledge.
  - Knowledge of the ways in which the world has become interdependent and the impact of other societies on our own.
  - An awareness of aesthetic achievements and their impact on cultures and societies.
  - Examined knowledge from the humanities, social sciences, natural sciences and technology.
- 

## COURSE OBJECTIVES & OUTCOMES:

- To provide the student with a background in the U. S. government's policy toward Native Americans during the 19<sup>th</sup> century and the impact of that policy on today's descendants.
- To illustrate the complex social structure of the Woodland Indians and how assimilation modified it.
- To demonstrate the interaction between the Native Americans and American society in general in the recent past.
- To clarify the 19<sup>th</sup> century perceptions and legacy concerning Native Americans inherent in 21<sup>st</sup> century American society.

COURSE TITLE AND NUMBER: HST 222 – Woodland Indians 1800-1900

---

---

---

METHODS OF INSTRUCTION: Lecture, videos, guest speakers, discussion.

---

METHODS OF EVALUATION: Examination

---

REQUIRED TEXTS: Ritzenthaler, *The Woodland Indians of the Western Great Lakes*, 1991.

OPTIONAL SUPPLEMENTARY MATERIALS: Videos, Guest Speakers

---

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

---

#### TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1 – Introduction to Woodland Culture.  
Week 2 – Geographical Impact (Chapters 1, 2, 3)  
Week 3 – Migration and Cultural Impact (Chapter 4)  
Week 4 – Test/Guest Speaker  
Week 5 – Material Culture (Chapter 5)  
Week 6 – Lifestyles  
Week 7 - White Man's Influence  
Week 8 – Test  
Week 9 = Religion (Chapter 6)  
Week 10 – Disenfranchisement  
Week 11 – Test  
Week 12 – Pow Wow  
Week 13 – Games (Chapter 8)/Mask (Chapter 9)  
Week 14 – Folklore (Chapter 10); Guest Speaker  
Week 15 – Indians Today  
Week 16 - Test

COURSE TITLE AND NUMBER: HST 222 – Woodland Indians 1800-1900

---

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON \_\_\_\_\_