

COURSE TITLE AND NUMBER: HST 221 – Cultural History of the Native American Indians II

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# **North Central** **Michigan College**

NCMC MASTER COURSE SYLLABUS

Last Date Revised: 2002

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DIVISION/AREA: Liberal Arts

DEPARTMENT: History

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DIVISION DIRECTOR: Mark Gaylord, Ph.D.

ORIGINATOR: Frank Stead

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DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

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TOTAL HOURS OF INSTRUCTION: LECTURE: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

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COURSE NUMBER: History 221

CREDIT HOURS: 3

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COURSE TITLE: Cultural History of the Native American Indian

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TRANSFERABLE YES: NO: TO:

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PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

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## CATALOG DESCRIPTION:

A continuation of HST 220, focusing on American Indian language and cultural groups after the coming of the white man. Additional emphasis is on the cultural and economic status of present day Native Americans.

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## GENERAL EDUCATION OUTCOMES:

- Think critically and analytically.
  - Independently acquire knowledge.
  - Knowledge of the ways in which the world has become interdependent and the impact of other societies on our own.
  - An awareness of aesthetic achievements and their impact on cultures and societies.
  - Examined knowledge from the humanities, social sciences, natural sciences and technology.
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## COURSE OBJECTIVES & OUTCOMES:

- To provide the student with a background in the Native American cultures of post-contact North and South America.
  - To show the student the restructuring of the Native American society after the arrival of the Europeans.
  - To illustrate the incompatibility between social needs and demands of Native Americans and the European/American settlers.
  - To demonstrate the interaction between the Native Americans and American societies in the recent past.
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METHODS OF INSTRUCTION: Lecture, Video, Guest Speakers, Discussion

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METHODS OF EVALUATION: Examination

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REQUIRED TEXTS: Alvin M. Josephy, Jr., *The Indian Heritage of America*, 1991.

OPTIONAL SUPPLEMENTARY MATERIALS: Videos, Guest Speakers

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Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

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TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1	Stereotypes/Diversity Indianness
Week 2	White Man's Debt to Indians
Week 3	Europe in 1491/Invasion of North America
Week 4	North America in 1491
Week 5	Indians of Central America and Caribbean
Week 6	Indians of Middle America (chapter 18)
Week 7	Indians of the Andes (chapters 23/21)
Week 8	Other South American Tribes (chapters 22/23, 25)
Week 9	Northern Tribes (chapters 7-9)
Week 10	Plains/Basin/Plateau Tribes (chapters 12-14)
Week 11	Peoples of California Southwestern North Mexico (chapters 15-17)
Week 12	Pow Wow
Week 13	Tribes of Woodlands (chapter 10)
Week 14	Tribes of the Woodlands (chapter 10, continued)
Week 15	Tribes of the Southwest United States (chapter 11)
Week 16	Test

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON \_\_\_\_\_