

COURSE TITLE AND NUMBER: HST 220 – Cultural History of Native American Indians I

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: 2002

DIVISION/AREA: Liberal Arts DEPARTMENT: History

DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Frank Stead

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: LECTURE: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

COURSE NUMBER: HISTORY. 220 CREDIT HOURS: 3

COURSE TITLE: Cultural History of Native American Indians I

TRANSFERABLE YES: NO: TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

CATALOG DESCRIPTION:

A study of Native American cultures and how they reflected the environments in which they were shaped. General emphasis is on social organization of the family and clan units, along with the societal impacts of a deep faith in supernatural forces that linked human beings to all other living things.

GENERAL EDUCATION OUTCOMES:

- Think critically and analytically.
 - Independently acquire knowledge.
 - Knowledge of the ways in which the world has become interdependent and the impact of other societies on our own.
 - An awareness of aesthetic achievements and their impact on cultures and societies.
 - Examined knowledge from the humanities, social sciences, natural sciences and technology.
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COURSE OBJECTIVES & OUTCOMES:

- To provide the student with a background in the Native American cultures of pre-contact North and South Americans.
 - To illustrate the social diversification of Native Americans due to their surroundings and spiritual beliefs.
 - To demonstrate the complexity of the social structure, genetic origin, and extensive civilization of the Native Americans.
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METHODS OF INSTRUCTION: Lecture, Videos, Guest Speakers, Discussion

METHODS OF EVALUATION:

Examination.

REQUIRED TEXTS: Alvin M. Josephy, Jr., *The Indian Heritage of America*, 1991

OPTIONAL SUPPLEMENTARY MATERIALS: Videos; Guest speakers.

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week 1 – Organization Knowledge Base
Week 2 – Stereotypes/Real Indians
Week 3 - Diversities and Indians
Week 4 – Early Man/Agriculture
Week 5 – Test/Peoples of the Arctic
Week 6 – Indians of the sub Arctic
Week 7 – Tribes of the Northwest
Week 8 – Test/Woodland Indians
Week 9 – Woodland Indians/Southeastern Indians
Week 10 – Test/Plains Indians
Week 11 - Great Basin Peoples
Week 12 - Pow Wow
Week 13 - Plateau Peoples
Week 14 – California/Coastal Natives
Week 15 – Southwest/Northern Mexico
Week 16 - Test

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____