

North Central MICHIGAN COLLEGE

Page 1

NCMC MASTER COURSE SYLLABUS

Last Date Revised: 12/7/2009

INSTRUCTIONAL AREA: Liberal Arts

DIVISION DIRECTOR: Sam McLin

ORIGINATOR: Seamus Norgaard

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

COURSE ALPHA/ NUMBER: HST 170

COURSE TITLE: Nonviolent Activism

TOTAL HOURS OF INSTRUCTION: 3 CREDIT HOURS: 3

VARIABLE HOURS: Choose an item.

LECTURE: 3 LAB: 0

CLINICAL: [Click here to enter text.](#)

Total Contact Hours Formula: (lecture hours + lab hours) x 17.6

TOTAL CONTACT HOURS: 52.8

CATALOG DESCRIPTION: The tools and the history of nonviolent activism. From Gandhi to the global democracy uprisings today, the world has witnessed a century of often successful nonviolent people's movements for social and environmental change. Students will learn nonviolent communication and conflict resolution techniques, while studying the rich (often underestimated) history of nonviolence as "a force more powerful" in reshaping our world.

PREREQUISITE(S): None

COREQUISITE(S): None

GENERAL EDUCATION DISTRIBUTION AREA: None

GENERAL EDUCATION OUTCOMES: Write & Speak Effectively and Think Critically & Analytically

COURSE OBJECTIVES & OUTCOMES: Students taking this course will:

their beliefs about nonviolence, peace, & violence

behaviors, communication skills, and conflict-coping styles

*Learn and practice some nonviolent communication skills and creative conflict resolution techniques

*Engage in an optional community service project and critically assess their experience

*Study and evaluate several historical/contemporary movements that employ nonviolence as a philosophy and/or tactic. Students will critically assess the effectiveness of nonviolence as a historical force

*Examine

*Evaluate their

METHODS OF INSTRUCTION: Lecture, film, small group work, role playing, guest speakers, and journaling

METHODS OF EVALUATION: attendance, participation reflection papers outlines and quizzes journal assignments, a community-focused volunteer project, exams.

REQUIRED TEXTS: #1) A FORCE MORE POWERFUL: A Century of Non-violent Conflict (paperback, c. 2000) by Peter Ackerman (Ph.D. International Relations, Chair at Tufts U) and Jack Duvall (Director of Corporate Relations, U of Chicago; former counter-intelligence officer.)#2) A 21ST CENTURY ETHICAL TOOLBOX (2nd ed, paperback, c. 2001, 2008) by Anthony West

Reasonable accommodations can be provided for students with documented disabilities. Please contact the Learning Support Services (LSS) at (231) 348-6817 to arrange these.

North Central MICHIGAN COLLEGE

NCMC MASTER COURSE SYLLABUS

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week.)

Week 1	INTRODUCTION TO "Nonviolent Activism"/PEACE MENTORING
Week 2	INVESTIGATING PEACE: OUR JUDGMENTS, OURSELVES
Week 3	"VERBAL BULLYING", DEBATING, AND ARGUING TO CONVINCING / "TICKET TO TALK" LISTENING TECHNIQUE
Week 4	CREATIVE CONFLICT RESOLUTION (guest expert in mediation services) AFFIRMING EACH PERSON'S TRUTH - THE "LARA" DIALOGUE APPROACH
Week 5	INTIMATE RELATIONSHIPS & VIOLENCE
Week 6	"CHALLENGE DAY" PROGRAM IN SCHOOLS: AN END TO BULLYING
Week 7	Gandhi
Week 8	WOMEN'S SUFFRAGETTE MOVEMENT
Week 9	CIVIL RIGHTS USA / DR MARTIN LUTHER KING JR
Week 10	CIVIL RIGHTS
Week 11	60'S PEACE MOVEMENT ABBIE HOFFMAN / CREATIVE NONVIOLENCE
Week 12	NONVIOLENCE IN A TIME OF TERRORISM?
Week 13	VOLUNTEER SERVICE EVALUATION PAPER DUE/GLOBAL DEMOCRACY MOVEMENT / F
Week 14	WORLDWIDE NV ACTIVISM FOR ENVIRONMENT & JUSTICE
Week 15	NEW GLOBAL ACTIVISM & WORLD CITIZENSHIP TODAY
Week 16	EVALUATION OF CLASS, SELF-PERFORMANCE

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON __04/16/10__