

# North Central Michigan College

Last Date Revised 9/19/02

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DIVISION/AREA: Liberal Arts DEPARTMENT: Foreign Languages

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DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Lars Vinz

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DEAN OF INSTRUCTION: Tim Dykstra, Ph.D.

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TOTAL HOURS OF INSTRUCTION: 4 LECTURE: 4 LAB: 0 TOTAL CONTACT HOURS: 70.4

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COURSE NUMBER: GR 212 CREDIT HOURS: 4

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COURSE TITLE: Intermediate German II

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TRANSFERABLE YES: X NO: TO:

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PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:  
GR 211,

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#### CATALOG DESCRIPTION:

This course enhances proficiency in German through a communicative, cultural, and literature based approach. There is continued emphasis on the development of listening, analytical reading, creative writing and speaking. Multi-cultural sensitivity is encouraged as well as real-life application of German beyond the college setting.

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#### GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

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#### COURSE OBJECTIVES & OUTCOMES:

German 212 is designed to develop a detailed understanding of German grammar, structure and vocabulary, as well as communication and comprehension. The course is held in German. The Course emphasizes on building narrative skills and the ability to communicate in discussions by applying correct grammar, pronunciation, and vocabulary in narrations and discussions. After this semester the students will have experienced all grammatical aspects of the German language and its structure and will be able to communicate in better detail.

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#### METHODS OF INSTRUCTION:

Lecture, written and oral exercises with fellow students, language lab, computer aided exercises, role-play exercises, and pronunciation.

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COURSE TITLE AND NUMBER: Intermediate German II GR 212

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**METHODS OF EVALUATION:**

Quizzes, final exam, participation in class, notebook with vocabulary and grammar exercises, written report and a 20-minute presentation of the results in front of class,

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**REQUIRED TEXTS:**

- Terrell, Tschirmer, Nikolai "Kontakte" (4<sup>th</sup> ed.) McGraw-Hill New York, NY 2000
- Zorach, Melin, "English Grammar for Students of German" (4<sup>th</sup> ed.) The Olivia and Hill Press, Ann Arbor 2001

**OPTIONAL SUPPLEMENTARY MATERIALS:**

- German-English dictionary
  - Additional German texts supplied by the instructor
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Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

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**TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:**

- Week 1: Introduction, review, vocabulary, Textbook, CD-Rom,
- Week 2: Indirect questions, (Wissen Sie, wo...?)
- Week 3: Prepositions for giving directions, (an ...vorbei, gegenüber, entlang)
- Week 4: Expressing possibility, (würde + infinitive), being polite – the subjunctive form of modalverbs,
- Week 5: Dative verbs, Accusative reflexive pronouns,
- Week 6: Word order of dative and accusative objects, Requests and Instructions: the imperative
- Week 7: The genitive case, causality and purpose (weil, damit, um...zu)
- Week 8: The passive voice, asking questions about things and concepts, wo-compounds,
- Week 9: Summary, leading discussions about contemporary German texts,
- Week 10: Word order in statements and questions (review)
- Week 11: Simple past tense of (wissen), strong and weak verbs (receptive),
- Week 12: Sequence of events in past narration, the past perfect tense (nachdem),
- Week 13: Preposition to talk about places (aus, bei, nach, von, zu),
- Week 14: Review, questions, Grammar exercises, 20-minute presentations
- Week 15: Final Exam, 20-minute presentations,
- Week 16: Final grade review, feedback,

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON \_\_\_\_\_