

North Central Michigan College

Last Date Revised 9/19/02

DIVISION/AREA: Liberal Arts DEPARTMENT: Foreign Languages

DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Lars Vinz

DEAN OF INSTRUCTION: Tim Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: 4 LECTURE: 4 LAB: 0 TOTAL CONTACT HOURS: 70.4

COURSE NUMBER: GR 211 CREDIT HOURS: 4

COURSE TITLE: Intermediate German I

TRANSFERABLE YES: X NO: TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:
GR 112,

CATALOG DESCRIPTION:

This course enhances proficiency in German through a communicative, cultural, and literature based approach. There is continued emphasis on the development of listening, analytical reading, creative writing and speaking. Multi-cultural sensitivity is encouraged as well as real-life application of German beyond the college setting.

GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

COURSE OBJECTIVES & OUTCOMES:

German 211 is designed to develop a detailed understanding of German grammar, structure and vocabulary, as well as communication and comprehension. Therefore, the course language will be German. The Course emphasizes on the correct use of tenses, grammar, sentence structure and conversational abilities. After this semester the students will have experienced all grammatical aspects of the German language and its structure and will be able to communicate in better detail.

METHODS OF INSTRUCTION:

Lecture, written and oral exercises with fellow students, language lab, computer aided exercises, role-play exercises, and pronunciation.

COURSE TITLE AND NUMBER: Intermediate German I GR 211

METHODS OF EVALUATION:

Quizzes, final exam, participation in class, notebook with vocabulary and grammar exercises, written report and a 20-minute presentation of the results in front of class,

REQUIRED TEXTS:

- Terrell, Tschirner, Nikolai "Kontakte" (4th ed.) McGraw-Hill New York, NY 2000
- Zorach, Melin, "English Grammar for Students of German" (4th ed.) The Olivia and Hill Press, Ann Arbor 2001

OPTIONAL SUPPLEMENTARY MATERIALS:

- German-English dictionary
-

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

- Week 1: Introduction, review, vocabulary, Textbook, CD-Rom,
- Week 2: Making comparisons with adjectives and adverbs, location vs. destination
- Week 3: Separable prefix verbs, present and perfect tenses, prepositions (mit, bei)
- Week 4: Word order: time before place, relative clauses,
- Week 5: Superlative of adjectives and adverbs,
- Week 6: Referring to and asking about things and ideas, da- and wo- compounds,
- Week 7: Adjectives, attribute adjectives in the nominative and accusative cases,
- Week 8: Destination vs. location (setzen, stellen, liegen), adjectives in the dative case,
- Week 9: Talking about the future, (Restaurant, Essen),
- Week 10: Conjugation (als) with dependent-clause word order, simple past (haben, sein, werden)
- Week 11: Simple past tense of (wissen), strong and weak verbs (receptive),
- Week 12: Sequence of events in past narration, the past perfect tense (nachdem),
- Week 13: Preposition to talk about places (aus, bei, nach, von, zu),
- Week 14: Review, questions, Grammar exercises, 20-minute presentations
- Week 15: Final Exam, 20-minute presentations,
- Week 16: Final grade review, feedback,

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____