

# North Central Michigan College

Last Date Revised 9/19/02

DIVISION/AREA: Liberal Arts DEPARTMENT: Foreign Languages

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DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Lars Vinz

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DEAN OF INSTRUCTION: Tim Dykstra, Ph.D.

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TOTAL HOURS OF INSTRUCTION: 4 LECTURE: 4 LAB: 0 TOTAL CONTACT HOURS: 70.4

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COURSE NUMBER: GR 112 CREDIT HOURS: 4

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COURSE TITLE: Elementary German II

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TRANSFERABLE YES: X NO: TO:

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PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

GR 111, (may be replaced with 2 years of High School German after permission of instructor)

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## CATALOG DESCRIPTION:

This course enhances proficiency in German and is a continuation of GR 111. Emphasis is placed on listening and reading for comprehension as well as speaking and writing for real-life purposes through an acquisition of applied vocabulary and grammar. This course broadens student expression of perspectives and appreciation of German culture.

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## GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

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## COURSE OBJECTIVES & OUTCOMES:

German 112 is designed to develop a more detailed understanding of German grammar, structure and vocabulary, as well as communication and comprehension. Therefore, the course is mostly held in German. The Course emphasizes on the conversational abilities. After this semester the students will have a general overview of the German language, culture, geography, and will be able to communicate in everyday situations.

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## METHODS OF INSTRUCTION:

Lecture, written and oral exercises with fellow students, language lab, computer aided exercises, role-play exercises, and pronunciation.

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COURSE TITLE AND NUMBER: Elementary German II GR 112

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**METHODS OF EVALUATION:**

Quizzes, final exam, participation in class, notebook with vocabulary and grammar exercises, written report and 10-minute presentation of results in front of class,

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**REQUIRED TEXTS:**

- Terrell, Tschirmer, Nikolai "Kontakte" (4<sup>th</sup> ed.) McGraw-Hill New York, NY 2000
- Zorach, Melin, "English Grammar for Students of German" (4<sup>th</sup> ed.) The Olivia and Hill Press, Ann Arbor 2001

**OPTIONAL SUPPLEMENTARY MATERIALS:**

- German-English dictionary
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Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

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**TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:**

- Week 1: Introduction, review, vocabulary, Textbook, CD-Rom,
- Week 2: Modal verbs (können, wollen, möchten),
- Week 3: Expressing plans, future, (Talente, Pläne),
- Week 4: Modal verbs (müssen, sollen, dürfen), (Pflichten, Jugendschutz),
- Week 5: Dependent clauses/separable prefix verbs, ( Körperliche/geistige Verfassung),
- Week 6: Perfect tense (Tagesabläufe, Erlebnisse),
- Week 7: Regular and irregular past participles, (Geburts-/Jahrestage),
- Week 8: Dates and ordinal numbers, (Feiertage und Brauchtum),
- Week 9: Prepositions of time, (Ladenschluss in Deutschland),
- Week 10: Dative case, articles and possessive adjectives (Geschenke),
- Week 11: Dative case, prepositions and personal pronouns, (Ortsangaben),
- Week 12: Making comparisons, word order - time before place (Wohnen),
- Week 13: Separable prefix verbs, present and past tenses, (Hausarbeit),
- Week 14: Directions, (in/auf - zu/nach), review, questions, Grammar exercises, 10-minute presentations
- Week 15: Final Exam, 10-minute presentations,
- Week 16: Final grade review, feedback,

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON \_\_\_\_\_