

North Central Michigan College

LAST DATE REVISED 9/19/02

DIVISION/AREA: Liberal Arts DEPARTMENT: Foreign Languages

DIVISION DIRECTOR: Mark Gaylord, Ph.D. ORIGINATOR: Lars Vinz

DEAN OF INSTRUCTION: Tim Dykstra

TOTAL HOURS OF INSTRUCTION: 4 LECTURE: 4 LAB: 0 TOTAL CONTACT HOURS: 70.4

COURSE NUMBER: GR 111 CREDIT HOURS: 4

COURSE TITLE: Elementary German I

TRANSFERABLE YES: X NO: TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

No previous knowledge of German required.

CATALOG DESCRIPTION:

This course enables students to begin acquiring proficiency in German through a communicative and cultural approach. Emphasis is placed on listening and reading for comprehension as well as speaking and writing for real-life purposes through an acquisition of applied vocabulary and grammar. Language study and this course promote student expression of cross-cultural perspectives.

GENERAL EDUCATION OUTCOMES:

The purpose of General Education requirements in our degree programs is to enable students to develop their ability to reason, to communicate effectively in both oral and written form, and to acquire sufficient knowledge of their heritage to participate fully in society and the world.

COURSE OBJECTIVES & OUTCOMES:

Students will begin to develop conversational skills in German, recognize simple grammatical patterns and gain exposure to different aspects of the German culture.

METHODS OF INSTRUCTION:

Lecture, written and oral exercises with fellow students, language lab, computer aided exercises, role-play exercises, and pronunciation.

COURSE TITLE AND NUMBER: GR 111 – Elementary German I

METHODS OF EVALUATION:

Quizzes, final exam, participation in class, notebook with vocabulary and grammar exercises, written report and 10-minute presentation of results in front of class,

REQUIRED TEXTS:

- Terrell, Tschirmer, Nikolai “Kontakte” (4th ed.) McGraw-Hill New York, NY 2000
- Zorach, Melin, “English Grammar for Students of German” (4th ed.) The Olivia and Hill Press, Ann Arbor 2001

OPTIONAL SUPPLEMENTARY MATERIALS:

- German-English dictionary
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Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

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| Week 1: | Introduction to GR 111, Syllabus, Textbook, CD-Rom,
The German alphabet, vocabulary for the German class |
| Week 2: | Commands, descriptions, clothing, colors, numbers
Body, greetings and farewells, present tense conjugation (heissen, sein, haben), |
| Week 3: | Classroom, family, weather and seasons, |
| Week 4: | Nationalities, definite and indefinite articles, forming plurals, |
| Week 5: | Personal pronouns, present tense conjugation (kommen), possessive adjectives, |
| Week 6: | Hobbies, expressing dislikes, German school system, telling time, days of the week, |
| Week 7: | Work and play, describing personal dates and information, |
| Week 8 | Grammar review: present tense, expressing likes and dislikes, telling time, word order in statements, separable-prefix verbs, word order in questions, |
| Week 9: | Possessions, gifts, asking opinions, expressing likes, the telephone, |
| Week 10: | Accusative case, negative article (kein, keine), present tense conjugation (möchten), |
| Week 11: | Review, possessive adjectives, Du-imperative, |
| Week 12: | Accusative case: personal pronouns, Grammar review, |
| Week 13: | Modal verbs (können, wollen mögen), 10-minute presentations, |
| Week 14: | Review, questions, Grammar exercises, 10-minute presentations, |
| Week 15: | Final Exam, 10-minute presentations |
| Week 16: | Final grade review, feedback, |

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____

