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COURSE TITLE AND NUMBER: COLLEGE PREPARATORY WRITING LAB ENG 092

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# North Central **Michigan College**

NMC CURRICULUM/COURSE OUTLINE FOR YEARS:2001-2003

DIVISION/AREA: Developmental Writing

DEPARTMENT: English

AREA DEAN: Timothy Dykstra, Ph.D.

ORIGINATOR: H. Rudolph

TOTAL HOURS OF INSTRUCTION: Lecture: 0 Lab: 2

COURSE NUMBER: ENG 092\*

CREDIT HOURS: 2

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PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

Successful completion of ENG 090, COMPASS score of 37 or higher, or ACT score of at least 14.

The corequisite is ENG 106.

NOTE: A student must pass both courses to receive credit for English 106.

CATALOG DESCRIPTION:

This writing workshop is designed for students who want or need additional preparation and specialized attention. Intensive instruction is provided in reading comprehension, paragraph development, expression, and structure. English 106 combined with English 096 is equivalent to English 111. A student must pass both courses to receive credit for English 106.

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GENERAL EDUCATION OUTCOMES:

This course will help students identify and implement techniques for thinking critically and writing effectively.

COURSE OBJECTIVES & OUTCOMES:

Upon successful completion of ENG 096, students will be able to:

- Write organized paragraphs comprising cohesive devices, topic sentences, supporting details, and concluding statements
- Write with understanding of audience, purpose, and tone

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- Implement prewriting techniques
- Identify and analyze the main points, purpose, audience, inferred relationships, and figurative language in readings
- Revise and edit their own work, knowing how to correct grammatical errors in complex sentences and improve the style of vocabulary, phrases, and clauses

**METHODS OF INSTRUCTION:**

Lecture, Discussion, Videos, Collaborative Study, Computer, Readings, Lab

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**METHODS OF EVALUATION:**

Classroom Participation (Attitude, Surprise Quizzes, Weekly Lab Visits,  
Newscast, Group and Individual Conferences)

Grammar Exercises and Group Work

Grammar Quizzes

Grammar Video

Paragraphs + Revisions

Reading Comprehension Quizzes

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (348-6687) to arrange these for this course.

**TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION**

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APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON 1/16/02