

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: January 2003

DIVISION/AREA: Business and Technology

DEPARTMENT:

DIVISION DIRECTOR: Robert J. Marsh, Ph.D., P.E.

ORIGINATOR: James Carter

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: 3 LECTURE: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

COURSE NUMBER: CJ 251

CREDIT HOURS: 3

COURSE TITLE: Client Growth & Development

TRANSFERABLE YES: NO: X TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY: None

CATALOG DESCRIPTION: A study of conditions contributing to the growth and development of criminal offenders. The course differentiates between normal and criminal behavior, tracing the social, psychological, and biological development of offenders and identifying problems specific to offenders and proposing intervention strategies.

GENERAL EDUCATION OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COURSE OBJECTIVES & OUTCOMES: Students successfully completing this course will have developed further understanding into criminal behavior and the environmental factors that impact crime. Topics will include imprisonment, criminal lifestyles and mental disorders found within both prisons and society. Discussion will include the development of intervention strategies within correctional facilities.

METHODS OF INSTRUCTION: Lecture, written exercises and examinations

METHODS OF EVALUATION (GRADING):

Students in this class will receive a letter grade based on points earned from exams and class participation.

The grading structure is as follows:

Exams – There will be two exams worth 100 points each and a Final Exam worth 150 points. Class attendance, participation and completion of written exercises will be worth 50 points. A total of 400 points earned is possible.

A 400 to 380	B- 343 to 332	D+ 295 to 284
A- 379 to 368	C+ 331 to 320	D 283 to 272
B+ 367 to 356	C 319 to 308	D- 271 to 260
B 355 to 344	C- 307 to 296	E 259 or less

Students with questions regarding the grades they receive are to seek out the instructor either following class or schedule an alternative appointment. It is the responsibility of the student to track his / her progress and seek assistance as appropriate. Any questions regarding grades should be addressed with the instructor prior to the end of the semester. Questions about the final grade will be dealt with as per the "Final Grade Appeal Process" located within the student handbook.

REQUIRED TEXTS: Client Growth and Development, Pesetsky, Homant, Jabe and Elo, Correctional Consultants Inc., Jackson, MI 49204, copyright 1988.

OPTIONAL SUPPLEMENTARY MATERIALS:

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

<u>Week</u>	<u>Subject</u>	<u>Reading</u>
1	Course Overview and Organization	No Assignment
2	Normal vs. Criminal Behavior	Chapter 1
3	The Criminal	Chapter 2
4	Specific Problems	Chapter 3
5	Examination #1	
6	Guest Speaker	
7	Criminal Lifestyles	Chapter 4
8	Types of Mental Disorders	Chapter 5
9.	Inmate Interviews (Off Campus)	
10	Labeling Theory	Chapter 6
1. Examination #2		
12	Intervention Strategies, Prisons	Chapter 7
13	Community Interventions	Chapter 8
14	Counseling and Psychotherapy	Chapter 9
15	Final Examination	
16	Course wrap-up	

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____