

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: January 2003

DIVISION/AREA: Business and Technology

DEPARTMENT:

DIVISION DIRECTOR: Robert J. Marsh, Ph.D., P.E.

ORIGINATOR: James Carter

DEAN OF INSTRUCTION: Timothy Dykstra, Ph.D.

TOTAL HOURS OF INSTRUCTION: 3 LECTURE: 3 LAB: 0 TOTAL CONTACT HOURS: 52.8

COURSE NUMBER: CJ 250

CREDIT HOURS: 3

COURSE TITLE: Client Relations in Corrections

TRANSFERABLE YES: NO: X TO:

PREREQUISITE(S)/COREQUISITE(S)/ADVISORY:

CATALOG DESCRIPTION: A study of human relations principles as they apply to criminal offenders. Topics include the meaning and function of culture, minorities, discrimination, affirmative action, attitude formation, human relations skills, and professional responses to human behavior.

GENERAL EDUCATION OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COURSE OBJECTIVES & OUTCOMES: Student will have a greater understanding of the complex human dynamics that occur in the correctional setting.

1. Will improve ability to understand the personality dynamics and group hierarchy of both staff and prisoners.
2. To increase interpersonal skills as they relate to conflict resolution and problem solving.
3. To explore power and authority issues of a para-military organization.
4. To explore the attitudes, values and moral development of correctional clients.
5. To increase the ability to see issues pertaining to prisoners from both perspectives (Prison administration and prisoners).
6. To understand the typical responses and assumptions prisoners have to events and circumstances, which may occur in the course of incarceration.

Student will have a familiarity with the idiosyncrasies of the various minorities housed in the correctional setting.

1. To better understand why they believe what they believe as a basis for better understanding and responding to their actions.

2. To increase tolerance to certain behaviors which may be difficult to understand, as they are specific to certain cultures, subgroups and classes of people.
 3. To better recognize personal and professional stresses and deal with them in an appropriate manner.
 4. To understand and respond to the special stress which females may have when working with male offenders.
 5. To increase understanding of sexual harassment and respond within policy guidelines.
 6. To view themselves as a part of the team that is entrusted with the safety and security of private citizens, as well as their co-workers, and to also understand the special service they may provide to the correctional client.
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METHODS OF INSTRUCTION: Lecture and exams

METHODS OF EVALUATION: Students will be graded based on following criteria:

1. Test #1 is 25% of final grade (maximum of 25 points)
 2. Test #2 is 25% of final grade (maximum of 25 points)
 3. Test #3 is 25% of final grade (maximum of 25 points)
 4. Class attendance and participation in discussions will be evaluated assigned 0-2points each week. These points will be averaged over the course and student's final points will count 25% of final grade.
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REQUIRED TEXTS: Client Relations in Corrections (2nd Edition), 1988, Correctional Consultants, Jackson, MI. Various selected readings as assigned by instructor.

OPTIONAL SUPPLEMENTARY MATERIALS:

Reasonable accommodations may be provided for students with documented physical, sensory, cognitive, systemic, and/or psychiatric disabilities. Please contact the Education Opportunity Program (EOP) at (231) 348-6687 to arrange services for this course.

TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

Week

1	Orientation/overview
2	Chapter 1
3	Chapter 2
4	Chapter 3
5	Chapter 4
6	Chapter 5
7	Chapter 6
8	Chapter 7
9	Chapter 8 and Exam on Chapters 1-8
10	Chapter 9
11	Chapter 10
12	Chapter 11
13	Chapter 12
14	Chapter 13
15	Chapter 14 and Exam on Chapters 9-15

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FINAL EXAM

APPROVED FOR ADOPTION BY THE CRD/AP COMMITTEE ON _____