

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: April 2011

DIVISION/AREA: Occupational Programs

DEPARTMENT: Criminal Justice Programs

ASSOCIATE DEAN: Robert J. Marsh, Ph.D.

ORIGINATOR: James A. Carter, MS

DEAN OF INSTRUCTION: Christine M. Hammond, Ph.D.

HOURS OF INSTRUCTION: 3

Credit hours: 3

Lecture: 3

Lab: 0

Contact hours: 52.8

COURSE TITLE: Criminal Procedures

COURSE ALPHA: A

COURSE NUMBER: CJ 217

CATALOG DESCRIPTION: A study of the application of criminal law in our society today. Procedural aspects of defendant identification, defendant interrogation, and the law of search and seizure are included.

PREREQUISITE(S): None

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA:
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COMPETENCIES:

- Demonstrates comprehensive knowledge of the law of criminal procedure and the principles that govern it, as required by the United States Constitution and the Bill of Rights.
- Demonstrates fundamental knowledge of procedural Due Process, rules of evidence (including those impacting searches and seizures), and the Exclusionary Rule.

COURSE OBJECTIVES AND OUTCOMES: Students will become familiar with Criminal Procedure and be able to apply concepts in a Criminal Justice job/ work environment. Special attention is given to the Bill of Rights and Constitution as the foundation of Criminal Procedure. Michigan Law and Criminal Procedures are compared and contrasted (learned) to main text concepts.

- Fundamental Criminal Law (Bill of Rights etc.)
- Constitutional Limitations
- Crime (elements and types)

- Court Processes
- Search and Seizure

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COURSE TITLE AND NUMBER: *Criminology - CJ 217*

- Interview and Interrogation
- Arrest
- Evidence

METHODS OF INSTRUCTION: Lecture, exams and written paper/research assignments
 Weekly lecture supplemented with text(s) readings. Article (written) assignments with take home “short answer” written exercises for in-class discussion, notebook and grade.

Video in class assignments coupled with applied lecture and in class debate/ critique.

METHODS OF EVALUATION:

Class participation – 10%
 Four quizzes (5% each) – 20%
 Mid-term examination – 30%
 Final examination – 40%

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Criminal Law & Procedure, 7th Edition; Scheb and Scheb II, Gardner and Anderson, Wadsworth Cengage, 2011, ISBN: 978495809814

OPTIONAL SUPPLEMENTARY MATERIALS: Michigan Criminal Law and Procedure, 2nd Edition, Kendall Hunt, 2009, ISBN: 9780757564734 (Required)

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance in Room 533 of the Student and Community Resource Center (SCRC), or call (231) 348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Introduction and Overview
WEEK 2	Fundamentals of Criminal Law
WEEK 3	Elements of Crimes - Chapter 3
WEEK 4	Elements and Parties of Crime
WEEK 5	Inchoate Offenses and Exam #1
WEEK 6	Crimes Against Persons
WEEK 7	Crimes Against Persons
WEEK 8	Offenses Against Morality
WEEK 9	Alcohol and Drug Offenses

WEEK 10	White-collar Crime and Exam #2
WEEK 11	Offenses Against Health and the Environment

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COURSE TITLE AND NUMBER: Criminology - CJ 217

WEEK 12	Public Order and Justice Crimes
WEEK 13	Criminal Defenses/Search & Seizure
WEEK 14	Search & Seizure/Arrest/Inter/I.D.
WEEK 15	Pre-trial and Trial Processes and Exam #3
WEEK 16	Final Exam

ACADEMIC DISHONESTY:

Academic dishonesty includes plagiarism and cheating on assignments, cheating on laboratory work or examinations, having another person take an exam in one's place, substituting another's work as one's own, falsifying records or providing misinformation regarding one's credentials; unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own. Students are expected to adhere to the standards of documentation outlined by their instructor. Individual faculty members may determine appropriate consequences for proven cases of academic dishonesty (refer to Instructor's class syllabi). Instructors shall deal with incidents of academic dishonesty in accordance with the provisions of the NCMC Student Handbook.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON _____