

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: April 2011

DIVISION/AREA: Occupational Programs

DEPARTMENT: Criminal Justice Programs

ASSOCIATE DEAN: Robert J. Marsh, Ph.D.

ORIGINATOR: James A. Carter, MS

DEAN OF INSTRUCTION: Christine M. Hammond, Ph.D.

HOURS OF INSTRUCTION: 3

Credit hours: 3

Lecture: 3

Lab: 0

Contact hours: 52.8

COURSE TITLE: Criminal Law

COURSE ALPHA: A

COURSE NUMBER: CJ 210

CATALOG DESCRIPTION: A study of special problems, theories and developments in the criminal justice system. Specific case studies are explored.

PREREQUISITE(S): None

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA:
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COMPETENCIES:

- Demonstrate an understanding of how public opinion and public climate impacts the Criminal Justice System.
- Demonstrates comprehensive understanding of each branch of the Criminal Justice System; i.e., law enforcement, courts and corrections, and how these separate entities impact society, offenders, and each other.
- Demonstrates how a person's social environment (culture, family, background, etc.) can impact one's perception of the Criminal Justice System.
- Demonstrates a working knowledge of the terminology of the criminal justice system.

COURSE OBJECTIVES AND OUTCOMES: Upon successful completion of this course the student will be able to:

1. Understand and discuss contemporary issues in the criminal justice system,
2. Demonstrate an understanding of the concepts of community policing, and
3. Demonstrate a working knowledge of the criminal justice system

METHODS OF INSTRUCTION: Lecture and exams

METHODS OF EVALUATION: There will be four examinations given during the semester, each having a maximum of 100 points, for a total of 400 points. The grading scale for each exam will be as follows:

1. A
1. A-
1. B+
1. B
1. B-
1. C+
1. C
1. C-
1. D+
1. D
1. D-
- 59 or > E

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Criminal Justice - Mainstream and Crossroads, 2nd Edition, John Fuller, Prentice Hall, 2010, ISBN: 9780135052625

OPTIONAL SUPPLEMENTARY MATERIALS:

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance in Room 533 of the Student and Community Resource Center (SCRC), or call (231) 348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Course Overview and Introductions
WEEK 2	The Nature and Measurement of Crime - Chapter 2
WEEK 3	Theories of Crime - Chapter 3
WEEK 4	Criminal Law - Chapter 4

WEEK 5	History of Law Enforcement - Chapter 5
WEEK 6	Controlling Police - Chapters 6
WEEK 7	Issues in Policing - Chapter 7

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COURSE TITLE AND NUMBER: Criminology - CJ 210

WEEK 8	History and Organization of Courts - Chapter 8
WEEK 9	Working in the Courtroom - Chapter 9
WEEK 10	Mid-term Exam
WEEK 11	The Disposition Chapter 10
WEEK 12	History of Control - Chapter 11
WEEK 13	Juvenile Delinquency and Juvenile Justice - Chapter 14
WEEK 14	Crime and Values - Chapter 15
WEEK 15	Present and Emerging Trends - Chapter 16
WEEK 16	Final Exam

ACADEMIC DISHONESTY:

Academic dishonesty includes plagiarism and cheating on assignments, cheating on laboratory work or examinations, having another person take an exam in one's place, substituting another's work as one's own, falsifying records or providing misinformation regarding one's credentials; unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own. Students are expected to adhere to the standards of documentation outlined by their instructor. Individual faculty members may determine appropriate consequences for proven cases of academic dishonesty (refer to Instructor's class syllabi). Instructors shall deal with incidents of academic dishonesty in accordance with the provisions of the NCMC Student Handbook.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON _____