

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: April 2011

DIVISION/AREA: Occupational Programs

DEPARTMENT: Criminal Justice Programs

ASSOCIATE DEAN: Robert J. Marsh, Ph.D.

ORIGINATOR: James A. Carter, MS

DEAN OF INSTRUCTION: Christine M. Hammond, Ph.D.

HOURS OF INSTRUCTION: 3

Credit hours: 3

Lecture: 3

Lab: 0

Contact hours: 52.8

COURSE TITLE: Intro to Corrections

COURSE ALPHA: A

COURSE NUMBER: CJ 120

CATALOG DESCRIPTION: A course for persons employed in or interested in a career in the broad field of correctional administration. This course will review the origin of corrections in America, current status, future outlook and some of the issues facing corrections administrators today. Emphasis is of the multi-faceted approach to corrections in contemporary society.

PREREQUISITE(S): None

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA:
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COMPETENCIES:

- Demonstrates fundamental knowledge of the historical development of corrections in the United States during the 19th and 20th centuries, including the development of the federal, state, local and private prison systems.
- Demonstrates fundamental knowledge of the three categories of correctional ideologies; i.e., punishment, treatment and prevention.
- Demonstrates basic knowledge of the correctional process and its impact on criminal behavior.
- Demonstrates a working knowledge of the terminology of the criminal justice system.

COURSE OBJECTIVES AND OUTCOMES: 1. Understand how the field of corrections has evolved to its present state. 2. Identify the role of corrections within the criminal justice system. 3. Have developed a working knowledge of the correctional process and its impact on criminal behavior. 4. Develop communication skills as it pertains to corrections. 5. Be able to identify both strengths and weaknesses with the correctional system.

METHODS OF INSTRUCTION: Lecture, exams and written paper/research assignments

METHODS OF EVALUATION:

1. 90% of grade will be based on three (3) exam scores. These examinations will be based on course work, lecture content, test readings, video presentations and field trip experience.
2. Each exam will be valued at 90 points – for a total of 270 possible points.
3. Up to 30 additional points will be given for student participation in class and completion of class assignments.

Grading scale:

A 300 to 280	B- 243 to 232	D+ 195 to 184
A- 279 to 268	C+ 231 to 220	D 183 to 172
B+ 267 to 256	C 219 to 208	D- 171 to 160
B 255 to 244	C- 207 to 196	E 159 or less

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Corrections in America. An Introduction, 12th Edition; Allen, Latessa and Ponder, Prentice Hall, 2010, ISBN: 9780135034392

OPTIONAL SUPPLEMENTARY MATERIALS: None

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance in Room 533 of the Student and Community Resource Center (SCRC), or call (231) 348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Course Overview and Organization
WEEK 2	Chapter 1 - Early History and Chapter 2 - A Century of Change
WEEK 3	Chapter 3 - The Age of Prisons
WEEK 4	Chapter 4 - The Pendulum of Correctional Ideologies
WEEK 5	Chapter 5 - The Incidence of Crime

WEEK 6	Chapter 6 - The Correctional Filter (Review for Exam#1)	
WEEK 7	Exam # 1 and Chapter 7 - Sentencing	
WEEK 8	Chapter 8 - Appellate Review and Chapter 9 - Jails and Detention Facilities	Law
WEEK 9	Chapter 10 - Probation (Essay due)	
WEEK 10	Chapter 11 - Intermediate Sanctions and Chapter 12 – Imprisonment for Exam #2)	(Review
WEEK 11	Exam #2	
WEEK 12	Chapter 13 - Parole	
WEEK 13	Chapter 14 - Jail Inmates	
WEEK 14	Chapter 28 - Private Sector Systems (Review for Exam #3)	
WEEK 15	Exam #3	
WEEK 16	Course Wrap-up	

ACADEMIC DISHONESTY:

Academic dishonesty includes plagiarism and cheating on assignments, cheating on laboratory work or examinations, having another person take an exam in one’s place, substituting another’s work as one’s own, falsifying records or providing misinformation regarding one’s credentials; unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one’s own. Students are expected to adhere to the standards of documentation outlined by their instructor. Individual faculty members may determine appropriate consequences for proven cases of academic dishonesty (refer to Instructor’s class syllabi). Instructors shall deal with incidents of academic dishonesty in accordance with the provisions of the NCMC Student Handbook.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON _____