

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: April 2011

DIVISION/AREA: Occupational Programs

DEPARTMENT: Criminal Justice Programs

ASSOCIATE DEAN: Robert J. Marsh, Ph.D.

ORIGINATOR: James A. Carter, MS

DEAN OF INSTRUCTION: Christine M. Hammond, Ph.D.

HOURS OF INSTRUCTION: 3

Credit hours: 3

Lecture: 3

Lab: 0

Contact hours: 52.8

COURSE TITLE: Intro to Criminal Justice

COURSE ALPHA: A

COURSE NUMBER: CJ 102

CATALOG DESCRIPTION: A survey of criminal justice institutions and functions including the system, the police, corrections, and the juvenile justice system. The roles and responsibilities of the general public and government officials are addressed, as well as the history, philosophy and methods of operations

PREREQUISITE(S): None

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA:
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COMPETENCIES:

- Demonstrates comprehensive knowledge of the function of each of the three major components of the criminal justice system; i.e., law enforcement, courts and corrections, and how they interrelate with one another.
- Demonstrates comprehensive knowledge of the process and flow of the criminal justice system; i.e., the means by which individuals accused of a crime enter the system, their guilt or innocence is determined, and they are punished or exit the system.
- Demonstrates fundamental knowledge of the historical development of American policing in the 19th and 20th centuries.
- Demonstrates fundamental knowledge of the historical development of corrections in the United States during the 19th and 20th centuries, including the development of the federal, state, local and private prison systems.
- Demonstrates fundamental knowledge of the three categories of correctional ideologies; i.e., punishment,

treatment and prevention.

- Demonstrates a working knowledge of the terminology of the criminal justice system.

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COURSE TITLE AND NUMBER: Criminology - CJ 102

COURSE OBJECTIVES AND OUTCOMES: A student successfully completing this course will have a basic understanding of recent trends within the criminal justice system. Students will learn what the system is, how it developed and how it affects each one of us. Students will have an understanding of the real-life duties and responsibilities of criminal justice professionals, including law enforcement officers, corrections officers, prosecutors, criminal attorneys, and judges.

METHODS OF INSTRUCTION: Lecture, exams and written paper/research assignments

METHODS OF EVALUATION: Students will submit three research articles regarding Criminal Justice topics covered in class. Students are expected to make short classroom presentations on the research articles they have completed. There will be three non-cumulative exams that students must take and pass. The exams will be weighted 100 points each. The three research articles will be weighted 50 points each. Individual student participation will be evaluated by the instructor, with up to 50 points being given to each student. Total points for class equal 500. The grading scale will be: 450-500 = A; 400-449 = B; 350-399 = C; 300-349 = D, and 299 or less = E

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Introduction to Criminal Justice 13th Edition, Larry J. Siegel, Cengage Learning (Wadsworth, 2011 ISBN; 9780495913382

OPTIONAL SUPPLEMENTARY MATERIALS: None

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance in Room 533 of the Student and Community Resource Center (SCRC), or call (231) 348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Introduction, Crime & Criminal Justice
WEEK 2	Nature of Crime and Victimization
WEEK 3	Understanding Crime and Victimization
WEEK 4	Criminal Law: Substance and Procedure
WEEK 5	Police in Society: History & Organization and Quiz #1
WEEK 6	The Police: Organization, Role, and Function
WEEK 7	Issues in Policing and Term Paper #1 due
WEEK 8	Police and the Rule of Law
WEEK 9	Learning to Commit Crime
WEEK 10	The Prosecution and the Defense

WEEK 11	Pretrial Procedures, The Criminal Trial and Term Paper #2 due
WEEK 12	The Criminal Trial, Punishment and Sentencing

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WEEK 13	Probation & Intermediate Sanctions and Quiz #3
WEEK 14	Corrections, Prison Experience
WEEK 15	Juvenile Justice System
WEEK 16	Final Exam

ACADEMIC DISHONESTY:

Academic dishonesty includes plagiarism and cheating on assignments, cheating on laboratory work or examinations, having another person take an exam in one's place, substituting another's work as one's own, falsifying records or providing misinformation regarding one's credentials; unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own. Students are expected to adhere to the standards of documentation outlined by their instructor. Individual faculty members may determine appropriate consequences for proven cases of academic dishonesty (refer to Instructor's class syllabi). Instructors shall deal with incidents of academic dishonesty in accordance with the provisions of the NCMC Student Handbook.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON _____