

North Central Michigan College

NCMC MASTER COURSE SYLLABUS

Last Date Revised: April 2011

DIVISION/AREA: Occupational Programs

DEPARTMENT: Criminal Justice Programs

ASSOCIATE DEAN: Robert J. Marsh, Ph.D.

ORIGINATOR: James A. Carter, MS

DEAN OF INSTRUCTION: Christine M. Hammond, Ph.D.

HOURS OF INSTRUCTION: 3

Credit hours: 3

Lecture: 3

Lab: 0

Contact hours: 52.8

COURSE TITLE: Criminology

COURSE ALPHA: A

COURSE NUMBER: CJ 101

CATALOG DESCRIPTION: An introduction to deviant behavior and current criminological theories with emphasis on synthesis and police applications, crime prevention and the phenomena of crime. The course also includes an introduction to the social aspects of criminal law.

PREREQUISITE(S): None

COREQUISITE(S):

GENERAL EDUCATION DISTRIBUTION AREA:
(example: Social Science Group B)

GENERAL EDUCATION/PROGRAM OUTCOMES:

- Think critically and analytically
- Write and speak effectively
- Independently acquire knowledge

COMPETENCIES:

- Demonstrates fundamental knowledge of the Classical and Neo-classical schools of criminological thought and the major biological, psychological and sociological theories of crime causation.
- Demonstrates fundamental knowledge of the impact crime has on individuals and society; i.e., articulate the financial, physical and social costs of crime.
- Demonstrates a working knowledge of the terminology of the criminal justice system.

COURSE OBJECTIVES AND OUTCOMES: 1. Students will be able to describe definitions of crime and criminality. 2. Students will be able to explain crime types and nature and extents. 3. Students will understand how crime is measured and its dimensions. 4. Students will have increased their knowledge concerning possible careers within the various fields of Criminal Justice and Criminology by understanding common and contrasting themes. 5. Students will improve verbal, written and critical thinking skills.

METHODS OF INSTRUCTION: Lecture, exams and written paper/research assignments

METHODS OF EVALUATION: Students will submit three research articles regarding Criminal Justice topics covered in class. Students are expected to make short classroom presentations on the research articles they have completed. There will be three non-cumulative exams that students must take and pass. The exams will be weighted 100 points each. The three research articles will be weighted 50 points each. Individual student participation will be evaluated by the instructor, with up to 50 points being given to each student. Total points for class equal 500. The grading scale will be: 450-500 = A; 400-449 = B; 350-399 = C; 300-349 = D, and 299 or less = E

REQUIRED TEXT AT TIME OF COURSE ADOPTION/REVISION:

TEXTS: Criminology, 11th Edition, Larry J. Siegel, Cengage Learning (Wadsworth) 2009, ISBN: 9780495912460

OPTIONAL SUPPLEMENTARY MATERIALS: None

Reasonable accommodations can be provided for students with documented disabilities. Please contact Learning Support Services for assistance in Room 533 of the Student and Community Resource Center (SCRC), or call (231) 348-6817.

SUGGESTED TIME ALLOWANCE AND SEQUENCE OF INSTRUCTION:

(List general content description of what is being covered each week)

WEEK 1	Introduction to the Course
WEEK 2	The Study of Crime
WEEK 3	Crime Typologies
WEEK 4	Measuring Crime
WEEK 5	The Costs of Crime and Exam #1
WEEK 6	Dimensions of Crime
WEEK 7	Biological, Psychological and Sociological Explanations of Crime
WEEK 8	Social Control and Commitment to the Law
WEEK 9	Learning to Commit Crime
WEEK 10	Opportunities and Facilitating Factors and Exam #2
WEEK 11	Career Criminals
WEEK 12	Community Reactions to Crime
WEEK 13	The Criminal Justice System
WEEK 14	Deterrence, Incapacitation, Retribution and Rehabilitation
WEEK 15	Solving the Crime Problem
WEEK 16	Exam #3

ACADEMIC DISHONESTY:

Academic dishonesty includes plagiarism and cheating on assignments, cheating on laboratory work or examinations, having another person take an exam in one's place, substituting another's work as one's own, falsifying records or providing misinformation regarding one's credentials; unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own. Students are expected to adhere to the standards of documentation outlined by their instructor. Individual faculty members may determine appropriate consequences for proven cases of academic dishonesty (refer to Instructor's class syllabi). Instructors shall deal with incidents of academic dishonesty in accordance with the provisions of the NCMC Student Handbook.

APPROVED FOR ADOPTION/REVISION BY THE CRD/AP COMMITTEE ON _____